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ABSTRACT

This report presents progress toward school completion of New York City public school students who entered ninth grade in 1997 and were scheduled to graduate on time in 2001. Outcomes are presented for the whole class and by gender, native language, race/ethnicity, and immigrant status. The class of 2001 dropout rate was 20.4 percent, marking the third consecutive year that dropout rates increased. The dropout rate increased for all groups except American Indians/Alaska Natives and increased most among Blacks and Hispanics. The graduation rate increased 1.1 percentage points over the previous year, to 51 percent. The percentage of students continuing into a fifth year of high school declined from 30.8 percent in 2000 to 28.6 percent in 2001. Former English language learners (ELLs) and English proficient students had higher graduation rates than did current ELLs. Significantly more females than males graduated on time. A strong positive relationship existed between expected graduation age and school completion. Almost two-thirds of high school special education students and three-quarters of special education students in Citywide Programs were still enrolled in high school in June 2001. While the percentage of students dropping out increased, the percentage of students meeting graduation requirements also increased. Tables are appended. (SM)

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The Class of 2001
Four-Year Longitudinal Report
and
2000-01 Event Dropout Rates

March, 2002

Division of Assessment and Accountability
Board of Education of the
City of New York
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The Class of 2001
Four-Year Longitudinal Report
and
2000-2001 Event Dropout Rates

EXECUTIVE SUMMARY

This report presents the progress toward school completion of students who entered the ninth grade in fall of 1997 and were scheduled to graduate on time by summer 2001 after four years of high school. The Class of 2001 is the sixteenth class for which the Division of Assessment and Accountability (DAA) has conducted a four-year longitudinal study. The report presents outcomes for the class as a whole as well as outcomes for specific groups of students categorized by gender, native language, race/ethnicity, and immigrant status.

The dropout rate for the Class of 2001 was 20.4 percent, an increase of 1.1 percentage points over the 19.3 percent rate for the Class of 2000. This marks the third consecutive year that dropout rates have increased after declining rates from 1991 through 1998, and was the highest dropout rate since 1991. The dropout rate increased for all groups of students except American Indians/Alaskan natives. Increases were greatest for Black students (2.2 percent increase) followed by Hispanics (nine-tenths of a percent increase).

Concurrently, the graduation rate for the Class of 2001 increased 1.1 percentage points over the Class of 2000, to 51.0 percent from 49.9 percent. This was the highest on-time graduation rate since 1991, and it followed slowly declining rates through 1996 followed by increasing rates thereafter. At the same time, the percentage of students earning Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors continued to increase; it was 1.6 percentage points higher for the Class of 2001 than that of the Class of 2000 (31.6 percent in 2001 compared to 30.0 in 2000), and 6 percentage points higher than the Class of 1998.

Conversely, the percentage of students continuing into a fifth year of high school declined 2.2 percentage points for the Class of 2001 to 28.6 percent compared to 30.8 percent continuing into a fifth year for the Class of 2000.

Other highlights of the four-year longitudinal study of the Class of 2001 are as follows:

- There were 65,727 students in the Class of 2001. Of that total, 14.1 percent, or 9,270 students, were English Language Learners (ELLs). Another 22.9 percent, or 15,060 students, were former ELLs – students who scored above the 40th percentile on the Language Assessment Battery - and 63.0 percent, or 41,397 students, were English speakers.

- Former ELLs and English proficient students had higher graduation rates (58.6 percent and 52.6 percent respectively) than current ELLs (31.3 percent). Former ELLs and English proficient students also had lower dropout rates (15.4 percent and 19.6 percent respectively) than current ELLs (31.7 percent).

- A total of 21.2 percent, or 13,910 students were recent immigrants. Students who came to our schools in grades 7 and 8 from other countries had a lower dropout rate (17.2 percent) than either immigrants who entered our schools during or after grade 9 (21.3 percent) or non-immigrant students (20.6 percent). At the same time, the graduation rate for students who came to our schools in grades 7 and 8 from other countries (52.4 percent) was higher than that of immigrant students who entered our school system in high school (50.9 percent) and that of non-immigrant students (50.8 percent).

- A substantially higher percentage of females (55.9 percent) than males (46.0 percent) graduated on time, continuing a pattern observed over the years.

- There was a strong positive relationship between expected age for grade and school completion. Over three-fourths (80.2 percent) of the students who graduated in four years were the expected age for grade when they entered high school. Only 40.4 percent of the students who dropped out were the expected age when they began their high school careers; 59.6 percent were already overage for grade.

- Results are reported separately for two groups of students in the Special Education Class of
  2001. Almost two-thirds (61.4 percent) of high school special education students and three-quarters (75.3 percent) of the special education students in Citywide Programs (District 75) were still enrolled in school as of June 30, 2001. This latter finding is consistent with the goal of Citywide Programs to provide an education to severely handicapped students until
  age 21.

Event dropout rates are also presented in this report. Event dropout rates represent the number and percentage of students who were first-time dropouts during the 2000-01 school year, regardless of when they entered the school system. The 2000-01 event dropout rate is 7.4 percent, four-tenths of a percentage point higher than the 7.0 percent rate in 1999-2000.

It appears that two trends are developing concurrently: there is an increase in the percentage of students who are dropping out, but there is also an increase in the percentage of students who are meeting the graduation requirements even while these requirements are becoming more rigorous. As a result of these two trends, a smaller proportion of the students are staying in high school for a fifth year.

These outcomes would appear to be related to the profound changes that are occurring within our schools. The current administration of the New York City public schools has maintained a systemic focus on rigorous academic standards for all students resulting in an

increase in the four-year graduation rate and higher percentage of students graduating with a Regents-Endorsed diploma. This movement towards a standards-based education system during the past several years has occurred at the same time that the State Education Department has introduced new and more rigorous graduation requirements. Students in the Class of 2001 were required to pass Regents examinations in English and in mathematics and, students entering the ninth grade this past fall (September 2001) will be required to pass Regents examinations in five subject areas (mathematics, English, global history, United States history and government, and science) in order to graduate from high school.

Close attention to the findings of the studies of the Classes over the past several years have led to a number of recommendations for the systemic improvement of our schools. In coordination with efforts to improve attendance and to prevent dropouts, high schools have implemented several instructional initiatives to enable a diverse student population to meet standards and graduation requirements. Depending on assessed needs, academic intervention services to support students include:

- Reduced class size in standards-based English, mathematics, science and/or social studies courses;
- Programs focusing on secondary literacy and numeracy;
- Additional period(s) of instruction in the content areas of English, math, science and/or social studies;
- Stretch courses (more than two terms) in required content areas with additional in-class instructional support;
- Additional instruction before and after school and/or on weekends;
- Individual and small-group tutoring to improve basic skills;
- Summer school programs for students who are failing or are at risk of failing to meet standards;
- Establishment of Young Adult Borough Centers (YABC) for students who are unable to attend high school during regular school hours;
- Increased parent involvement in their children's learning and outreach activities, such as the Chancellor calling parents and encouraging e-mail and letters.

In addition to direct instructional support, the high schools are implementing sustained professional development that provides teachers with strategies, methods, and activities to improve instruction and student success. More specific and sustained focus on the support and encouragement of students who fear they may 'age-out' without ever meeting the new standards could help to keep more of these students in school long enough to meet the new requirements.

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Additional copies of this report are available by writing to:

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This report and the companion report *The Class of 1998 Final Longitudinal Report, A Three-Year Follow-up Study* may be accessed on line at http://www.nycenet.edu/daa.

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I. INTRODUCTION

This report tracks the progress toward school completion of students who entered the ninth grade in fall 1997 and were scheduled to graduate on time in spring 2001 after four years of high school. Designated as the Class of 2001, the report indicates the percentages of students who graduated, dropped out, and were still enrolled in school to attend a fifth year of high school in fall 2001. The Class of 2001 is the sixteenth class to be studied for at least four years using the longitudinal study method.

The report focuses on the four-year outcomes for the entire Class of 2001, as well as outcomes of various student groups, each of which has specific academic needs. These include students with limited English proficiency, known as English language learners (ELLs), and students who were recent immigrants. Four-year outcome data for the individual high schools are presented in Appendix A. To track trends across classes, comparisons of four-year outcome data for the Classes of 1999, 2000, and 2001 are presented in Appendix B. Event dropout rates appear in Appendix C.

Earlier longitudinal studies of New York City high school students, as well national longitudinal studies, have shown that many students remain in high school beyond the traditional four years. Therefore, in order to assess the final outcomes of a full class, each class is studied for an additional three years. The results of the most recent three-year follow-up study, *The Class of 1998 Final Longitudinal Report*, are presented in a separate document.

Definition of the Longitudinal Study Group

The study follows two student cohorts. One is comprised of students in general education classes, including students receiving special education services in resource rooms, related services and consultant teacher services. This cohort is referred to as the Class of 2001. The other is comprised of students in self-contained special education classes. It includes District 75, the citywide special education district which consists of schools that primarily serve students with severe disabling conditions. This cohort is referred to as the Special Education Class of 2001.

General education and resource room, related services and consultant teacher students were assigned to the Class of 2001 based on the year in which they entered grades 9 through 12. More than nine in ten (93.1 percent) of the students in the Class of 2001 joined the cohort as entering ninth-graders during the1997-98 school year and most had been in the New York City public schools in lower grades. Some entered our school system during grade 9. The remainder transferred into the New York City public schools during high school and became part of the cohort as tenth graders in 1998-99, as eleventh graders in 1999-00, or as twelfth graders in 2000-2001. All of these students would have completed the traditional four-year high school sequence by spring or summer 2001. Students who were discharged to other school systems with confirmation of enrollment were omitted from the cohort. The numbers of these students are reported in Table 1.

Because self-contained special education classes are ungraded, students were assigned to the separate Special Education Class of 2001 based on their age and enrollment in special education programs. Students were included in the Special Education Class of 2001 if they were 14 years old during the 1997-98 school year and were in a self-contained special education class in a CSD school.

high school, or a citywide special education program (District 75). Students were not added to the Special Education Class of 2001 after the initial year because of the ungraded nature of their classes.

Definition of Outcomes

The primary focus of this report is on the number and percent of students graduating on time and dropping out of the New York City public schools. Related to this focus is the task of determining the status of all of the students in the class at the time the students were expected to graduate. Each student in the study group is determined to be in one of four possible categories based on his or her status at the end of the school year.

- *Dropouts*: These are students who have left the school system without enrolling in another education program that leads either to a high school diploma or prepares the student for the Test of General Educational Development leading to a general equivalency diploma (GED).

  Students are identified as dropouts during the school year if, after a period of non-attendance (generally, at least one month) and subsequent search by the Bureau of Attendance, the student does not return to school. According to State Education Department regulations, students who turn 17 during the school year must be maintained on register until the end of the school year, at which time the student can be discharged as a dropout.

- *Graduates and Other School Completers*: These are students who have received a high school diploma, GED, or special education certificate by August 2001. Graduates are identified by the type of diploma received: local high school diploma, Regents-Endorsed diploma, Regents-Endorsed diploma with Honors, or special education diploma.

- *Discharges, Transfers, and Students Leaving the School System*: These are students who left the school system primarily to enroll in another educational program or setting. This includes students who enrolled in a local private or parochial school, enrolled in a school outside of New York City, or entered a non-Board of Education GED preparation program. Students who aged out of the school system, i.e., reached the age of 21, and students who died prior to completing high school, are also counted in this category. Students in this category are identified as "discharged" to avoid confusion with high school transfers within the New York City public schools. Students may be discharged from the school system only after a request for the student's records (or other official documentation) has been received or there is a confirmed admission to the new educational setting.

Students who are discharged from the school system no longer attend the New York City public schools. As such, it is inappropriate to hold schools accountable for these students, and they are not included in the final statistics for the study group. The National Center for Education Statistics has conducted national studies of discharged students to estimate their school completion status. These studies have indicated that discharged students graduate and drop out at rates similar to those for students who remain in a given school system. In fact, these studies have suggested that the graduation rates of discharged students may even be higher.

- *Students Still Enrolled in the School System:* These are students who were still on register and scheduled to continue into a fifth year of high school in fall 2001.

Event Dropout Rates: 2000-2001

In addition to the Class of 2001 longitudinal data, this report also presents event dropout rates. The event dropout rate represents the number of students who dropped out of high school during the 2000-2001 school year regardless of when they entered the school system. Students are counted as dropouts if they left school by the end of the 2000-2001 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2000-2001 school year are counted. The counts address all students in schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Report (DVR) system, an online system that allows schools to revise discharge information based on documented evidence. Individual school event dropout rates as well as citywide and superintendency rates are reported in Appendix C.

II. THE CLASS OF 2001

How many students are in the Class of 2001?

- During the dates covered by the study (the 1997-98 through the 2000-2001 school years), the New York City public schools served 79,828 students in the cohort (see Table 1). This included the base population of 74,285 students who entered ninth grade in 1997-98 and 5,543 students admitted to the class in subsequent years. Over the four-year period, 14,101 (17.7 percent) were discharged prior to the expected graduation date of summer 2001. Almost all of these students left the city and entered another school system.

- After adding admissions in grades 10, 11, and 12 and removing students who transferred to other school systems, there were 65,727 students in the Class of 2001.

Who are the students in the Class of 2001?

The 65,727 students in the Class of 2001 had the following characteristics:

- The Class of 2001 contained a slightly higher proportion of females than males (50.5 percent females and 49.5 percent males).

- 35.8 percent of the students in the Class of 2001 were Black, 34.0 percent were Hispanic, 16.6 percent were White, and 13.3 percent were Asian. Less that one percent of the students were of American Indian/Alaskan Native backgrounds.

- 14.1 percent (9,270 students) were English language learners (ELLs), students entitled to bilingual or English-as-a-second-language (ESL) services. 22.9 percent (15,060 students) were former ELLs, students who scored above the 40th percentile on the Language Assessment Battery.

- 21.2 percent (13,910) of the students in the Class of 2001 were recent immigrants to the United States. These students came from more than 140 different countries. Of these recent immigrants, 46.2 percent (6,431 students) entered the country in either grade 7 or grade 8. The remainder, 53.8 percent (7,479 students), entered the country sometime during or after grade 9.

Table 1

Grade and Year of Admission to, or Transfer from, the Class of 2001

Grade and Year	*Base Population*	*Admissions*	*(Transfers and Discharges*)*	*Total Students in Class*
9th Grade, 1997-1998	74,285**		2,340	71,945
10th Grade, 1998-1999		3,915	3,912	71,948
11th Grade, 1999-2000		1,291	4,135	69,104
12th Grade, 2000-2001		337	3,714	65,727
Total	***74,285****	***5,543***	***14,101***	***65,727+***

* Number of students discharged, primarily to other school systems, during the indicated school year.

** Number of students on register in grade 9 who were not held over from the previous school year. Includes students who were admitted to the school system during the 1996-97 school year.

+ This is the student cohort used for calculating outcomes.

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III. OUTCOMES FOR THE CLASS OF 2001

What were the school completion outcomes for the Class of 2001?

The overall results for the Class of 2001 indicate that, compared to the Class of 2000, both the percentage of dropouts and the four-year graduation rate increased, and the percentage of students who remained in high school for a fifth year decreased. The following are the specific outcomes for the Class of 2001 (see Figure 1):

- The four-year dropout rate for the Class of 2001 was 20.4 percent. This is 1.1 percentage points higher than the comparable rate for the Class of 2000 (19.3 percent). Dropout rates increased slightly for all students except American Indians/Alaskan Natives (who were less than one percent of the Class). Black students' dropout rate increased the most (2.2 percentage points).

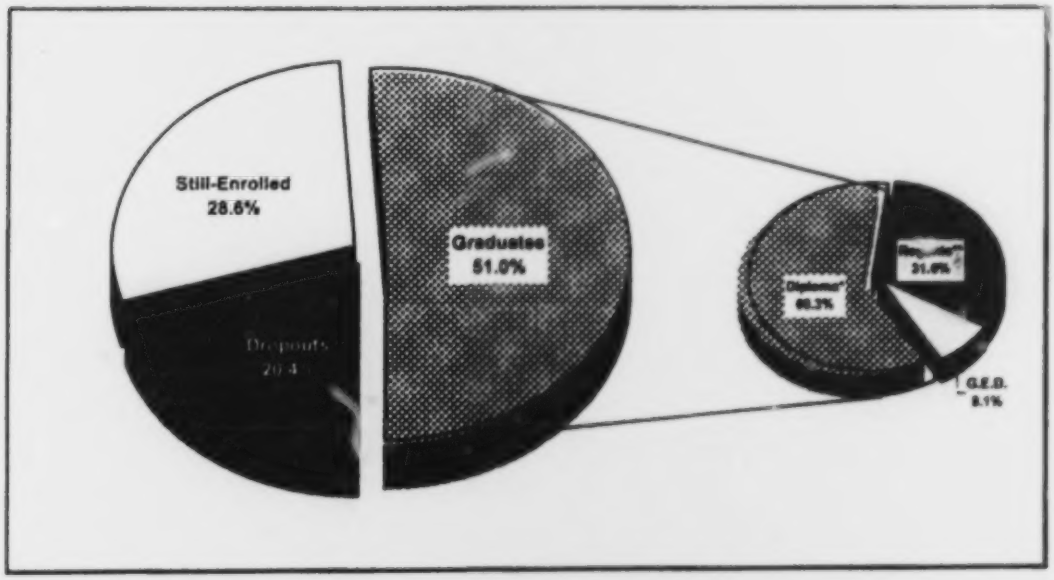
- The four-year graduation rate for the Class of 2001 was 51 percent. This is also 1.1 percentage points higher than the comparable rate for the Class of 2000 (49.9 percent) and the highest cohort graduation rate since 1991.

- A total of 28.6 percent of the Class of 2001 was still enrolled in school and scheduled to enter a fifth year of high school in September 2001. This was a decline of 2.2 percentage points over the comparable rate for the Class of 2000 (30.8 percent) and the lowest percent since 1991.

Table 2 presents the status of the Class of 2001 for each of the four years of the study. It indicates that of the 13,392 students who dropped out, 1,198 did so after two years in high school, 4,095 did so after three years in high school, and 7,856 did so after four years. Follow-up analyses of the progress of these students during those years indicated that many failed to accrue the course credits needed for promotion and graduation.

Table 3 presents the types of diplomas earned by Class of 2001 graduates. The percentage of graduates awarded Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors was 31.6 percent for the Class of 2001.This continues an upward trend that has existed since 1996. This is an important finding in light of the new state graduation regulations that required the Class of 2001 to pass Regents examinations in English and in mathematics to earn a diploma. (See Appendix D for diploma requirements.)

Figure 1
Outcomes for the Class of 2001
(N=65,727)



*Includes local diplomas, special education diplomas, and certificates.
**Includes Regents-Endorsed and Regents-Endorsed with Honors diplomas.

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Table 2

Class of 2001 Status by Year

Status	Year				Four-Year Total	
	1997-1998	1998-1999	1999-2000	2000-2001	N	%
Dropouts	243	1,198	4,095	7,856	13,392	20.4
• *GED Recipients*	18	169	680	1,838	2,705	4.1
• *Graduates and Others*	43	123	854	29,795	30,815	46.9
Total Graduates and GED Recipients	61	292	1,534	31,633	33,520	51.0
Students Still Enrolled as of June 30, 2001	-----	-----	-----	18,815	18,815	28.6
Total	***304***	***1,490***	***5,629***	***58,304***	***65,727***	***100.0***
Transfers Out, Other Discharges (for accounting purposes only)	2,340	3,912	4,135	3,714	14,101	

Table 3

Types of Diplomas Earned by the Classes of 1998 - 2001

Diploma Type	*Class of*			
	1998	*1999*	*2000*	*2001*
Local High School Diploma	66.0	64.8	61.0	59.9
Regents-Endorsed Diploma	19.0	19.6	24.0	25.7
Regents-Endorsed Diploma with Honors	6.9	7.1	6.0	5.9
Special Education Diploma or Certificate*	0.4	0.3	0.5	0.5
GED	7.7	8.1	8.5	8.1
Total	***100.0***	***100.0***	***100.0***	***100.0***

* These students were in general education classes with special education resource-room services.

IV. OUTCOMES BY VARIOUS STUDENT GROUPS IN THE CLASS OF 2001

What are the outcomes for the Class of 2001 by gender?

A substantially greater percentage of females (55.9 percent) than males (46.0 percent) graduated on time (see Figure 2). The dropout rate of males was 4.8 percentage points higher than that of females (22.8 percent compared to 18.0 percent). Also, a substantially higher percentage of males (31.2 percent) were still enrolled and entering a fifth year of high school compared to 26.1 percent of females. These findings are similar to the Class of 2000.

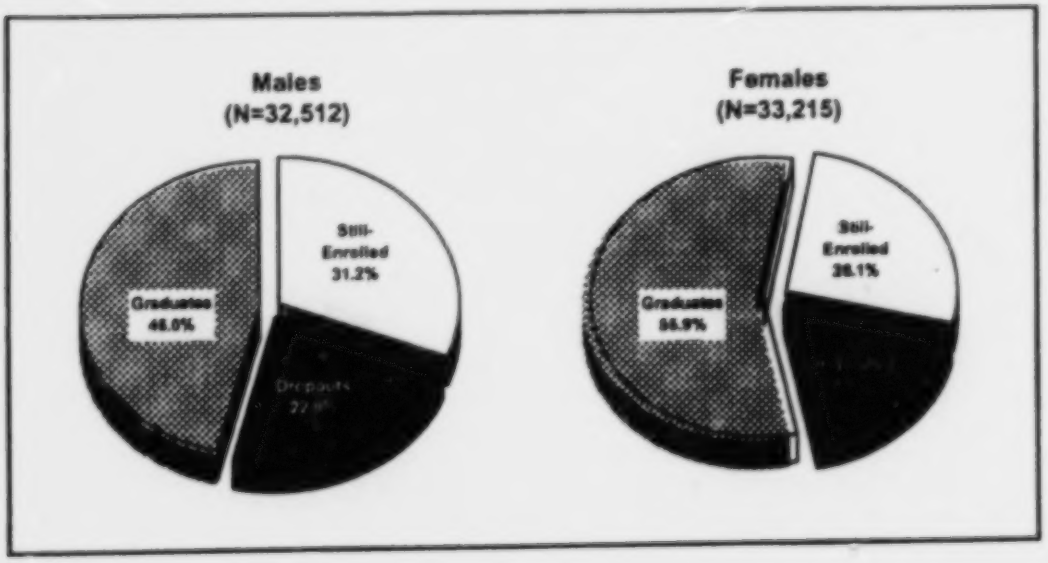
What are the outcomes for the Class of 2001 by age for grade on entry to high school?

Many students who entered the cohort in grade 9 were already over age for grade. This may be due to previous retention in our schools or because the students were over age when they first entered a New York City public school. Figure 3 indicates the percentage of students in each outcome category who were either the expected age for grade or were over age when they entered high school. As the results show, 80.2 percent of the students who graduated in four years were the expected age for grade when they entered grade 9. On the other hand, 40.4 percent of the students who became dropouts were the expected age when they entered Grade 9, and 59.6 percent were already over age for the grade. The respective percentages for the still-enrolled students are more similar to those for the graduates than the dropouts. Since the age-for-grade factor has a strong positive relationship with school completion, it is expected that a high percentage of the still-enrolled students will earn a degree in the fifth, sixth, and seventh years of high school. The Class of 1998 Final Longitudinal Report: A Three-Year Follow-up Study demonstrates that significant numbers of students who enter a fifth or sixth year of high school subsequently graduate.

What are the outcomes for the Class of 2001 by student ethnic/racial background?

Figure 4 reports the four-year school-completion outcomes for each ethnic/racial group. As observed for earlier cohorts, White and Asian students had the highest four-year graduation rates (71.6 percent and 68.7 percent respectively) and the lowest dropout rates (11.9 percent and 11.3 percent respectively). Conversely, Hispanic students had the lowest graduation rate (41.3 percent) and the highest dropout rate (25.9 percent). The graduation rate for Black students was 44.3 percent with a dropout rate of 22.6 percent, and the graduation rate for American Indians/Alaskan Natives was 45.1 percent with a dropout rate of 17.4 percent. Only 16.4 percent of Whites and 20.0 percent of Asians were still enrolled for a fifth year. The still-enrolled rates for Hispanics, Blacks, and American Indians/Alaskan Natives were 32.9 percent, 33.1 percent, and 37.4 percent respectively. Table 4 provides comparisons by ethnic group for the Classes of 1998 to 2001.

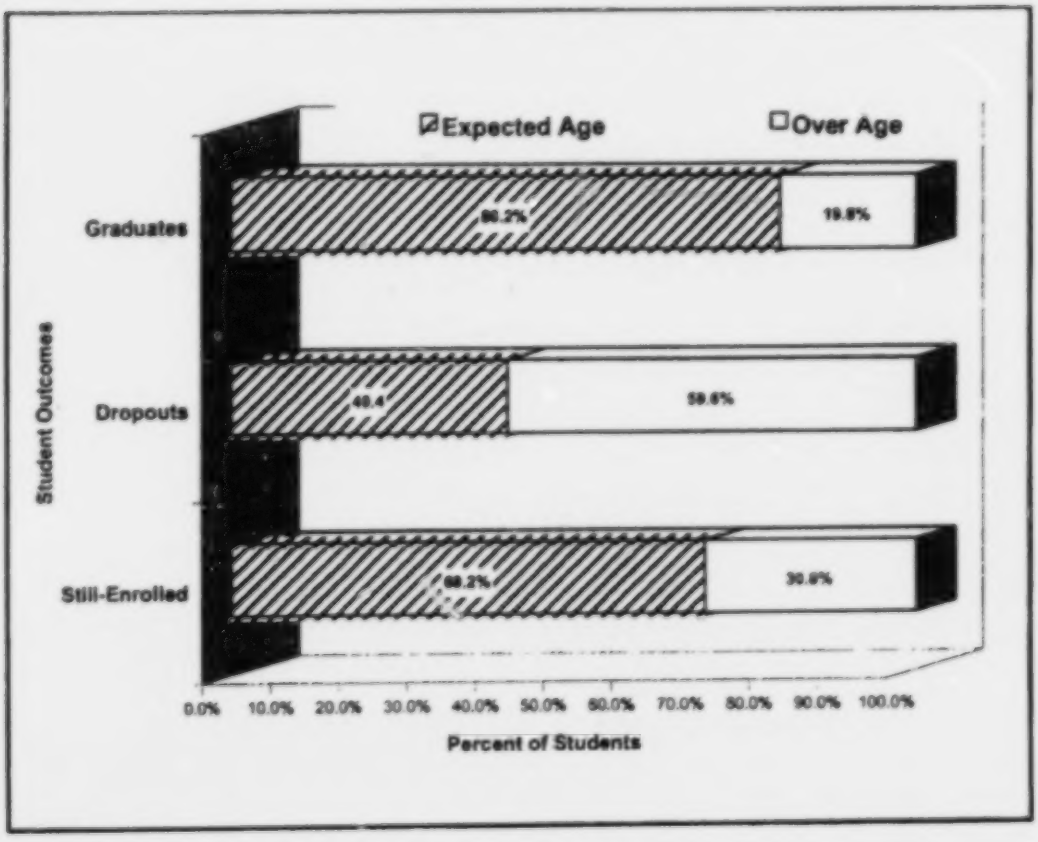
Figure 2
Four-Year Outcomes for the Class of 2001, by Gender
Data Include August 2001 Graduates and DVR Updates



Note: Data do **not** include students who were discharged from the school system.

Figure 3

Age for Grade on Entry into High School By Student Outcome for the Class of 2001

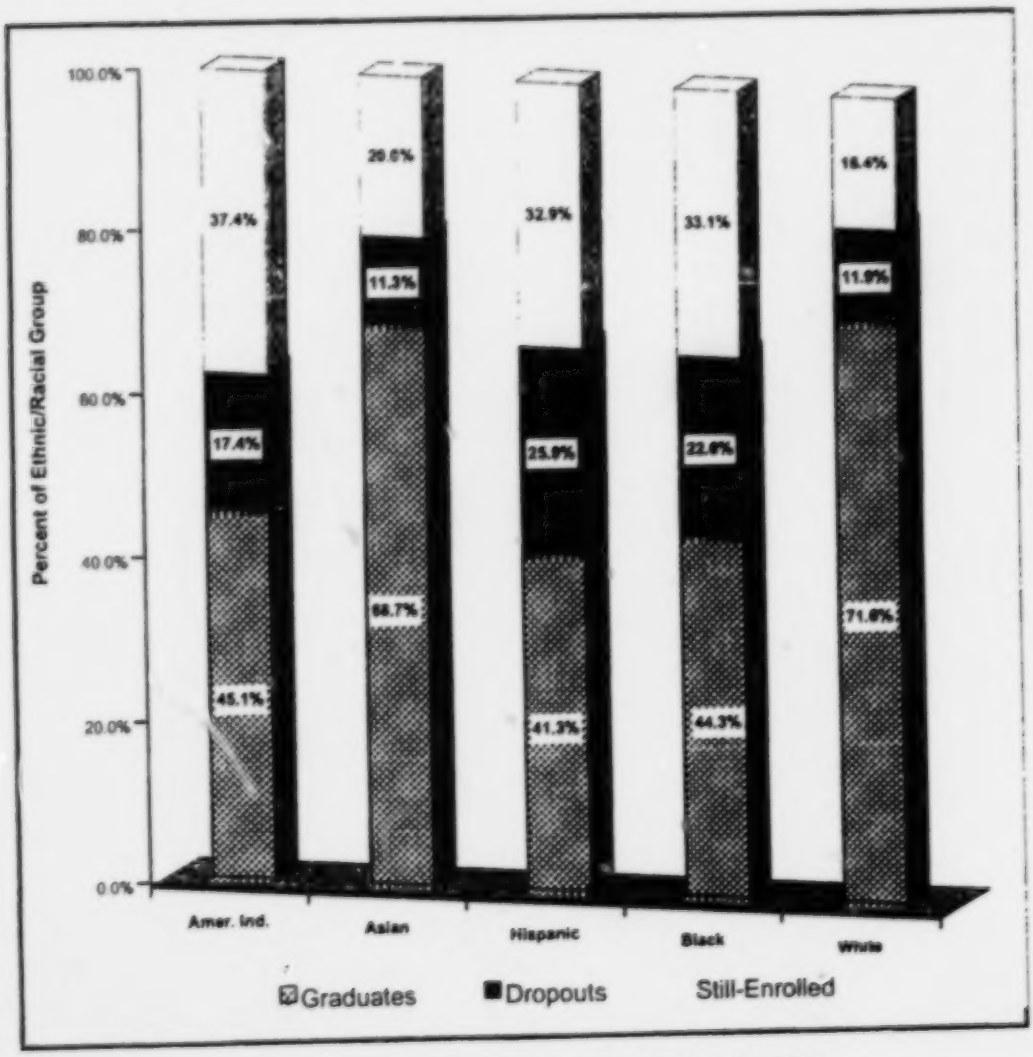


Note: Results include August 2001 Graduates and D.V.R. updates.

Figure 4

Four-Year Outcomes for Ethnic/Racial Populations in the Class of 2001

Data Include August 2001 Graduates and DVR Updates



Note: Percentages may not add to 100% due to rounding.

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Table 4

Four-Year Outcomes for Ethnic/Racial Populations and the Combined Population in the Classes of 1998 to 2001

Ethnic/Racial Groups	Percentage of: Graduates	Dropouts	Still Enrolled
American Indian			
1998	43.8	17.4	38.8
1999	45.0	18.3	36.7
2000	48.2	23.0	28.8
2001	45.1	17.4	37.4
Asian			
1998	68.1	9.0	22.9
1999	67.5	10.0	22.5
2000	67.4	11.1	21.5
2001	68.7	11.3	20.0
Hispanic			
1998	39.6	20.0	40.4
1999	40.2	22.4	37.5
2000	39.4	25.0	35.6
2001	41.3	25.9	32.9
Black			
1998	44.2	16.1	39.8
1999	44.4	18.6	37.0
2000	44.4	20.4	35.2
2001	44.3	22.6	33.1
White			
1998	71.7	9.9	18.4
1999	71.3	10.4	18.4
2000	71.3	11.3	17.4
2001	71.6	11.9	16.4
Combined Student Population			
1998	49.7	15.6	34.6
1999	50.1	17.5	32.4
2000	49.9	19.3	30.8
2001	51.0	20.4	28.6

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For the Class of 2001, the dropout rate increased for all ethnic groups except American Indian/Alaskan Native, which experienced a decrease of 5.6 percentage points. The largest increase was for Black students, 2.2 percentage points. The increases for Hispanics, Whites, and Asians were each less than one percentage point. Two groups demonstrated increases in graduation rates: Asian and Hispanic graduation rates increased 1.3 and 1.9 percentage points respectively. American Indian/Alaskan Native graduation rate declined 3.1 percentage points and Black and White graduation rates remained virtually the same as that of the previous year. In addition, all groups experienced declines in the percentages of students who were still enrolled for a fifth year of high school, except the American Indian/Alaskan Native students whose fifth-year enrollment rate increased 8.6 percentage points from that of the Class of 2000. The relatively large fluctuations in the year-to-year statistics for this last group are undoubtedly related to the very small proportion of these students systemwide.

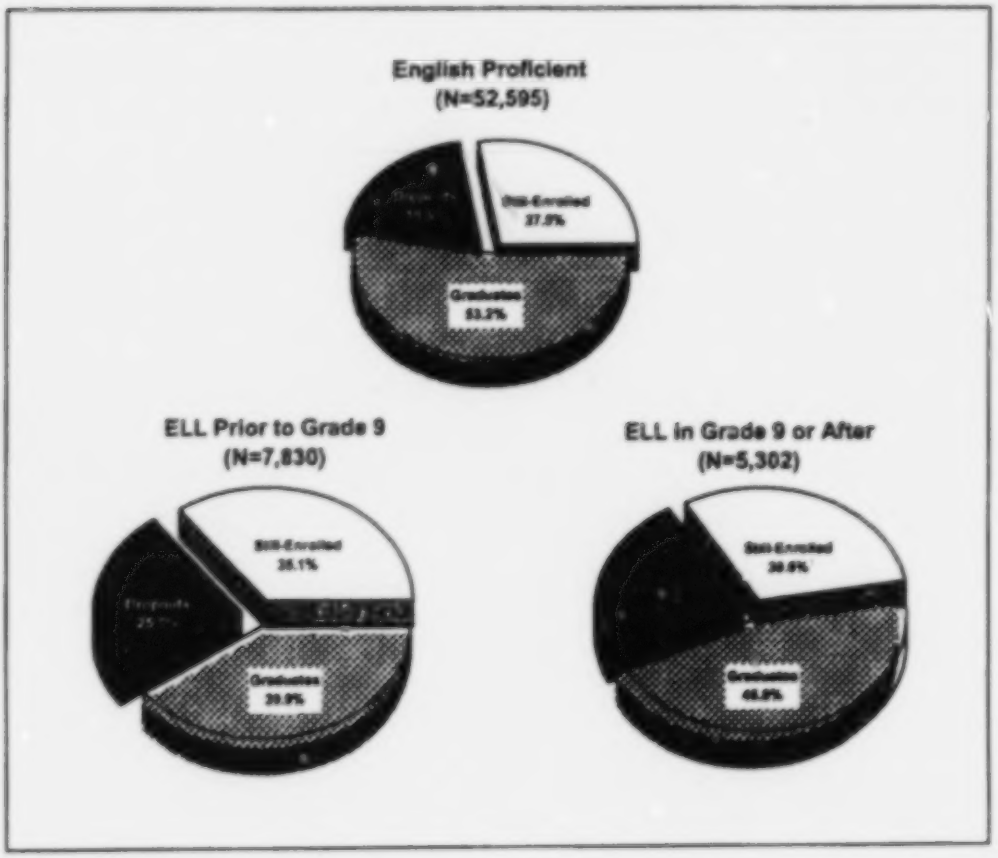
What are the outcomes for students in the Class of 2001 who were English Language Learners?

As reported earlier in this report, 9,270 (14.1 percent) of the students in the Class of 2001 were ELLs, and 15,060 (22.9 percent) were former ELLs. (Former ELLs are students who tested out of a bilingual or free-standing English as-a-second language program.) These students spent at least part of their high school careers in bilingual or free-standing English-as-a-second-language programs.

Overall, the school completion outcomes of current ELL students fall short of those for English proficient and former ELL students (see Figure 5). Current ELL groups had lower four-year graduation rates and higher dropout rates than did the other students. However, current ELL students were still enrolled at a higher rate suggesting that the gap in school completion outcomes between current ELL students, former ELL students, and English proficient students may be reduced when the final statistics for the Class of 2001 are reported in the three-year follow-up study. This reduction in disparity has been observed consistently in three-year follow-up studies, including that for the Class of 1998.

The above findings indicate that meeting the educational needs of ELL students is a challenge for our schools. Many must take extra non-credit bearing English-as-a-second-language courses each term to boost their English language proficiency. However, it is important to keep in mind that, as explained above, the differences in outcomes for these groups may well be reduced as the still-enrolled students complete high school over the next three years.

Figure 5
Four-Year Outcomes for the Class of 2001 by ELL Status
(Data Include August 2001 Graduates and DVR Updates)



Note: Students discharged from the school system **are not** included in these analyses.

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What are the outcomes for students in the Class of 2001 who were recent immigrants?

Students are designated as recent immigrants for a given school year if they had entered a United States school system, excluding Puerto Rico and all U.S. trusts and territories, for the first time within the previous three years.

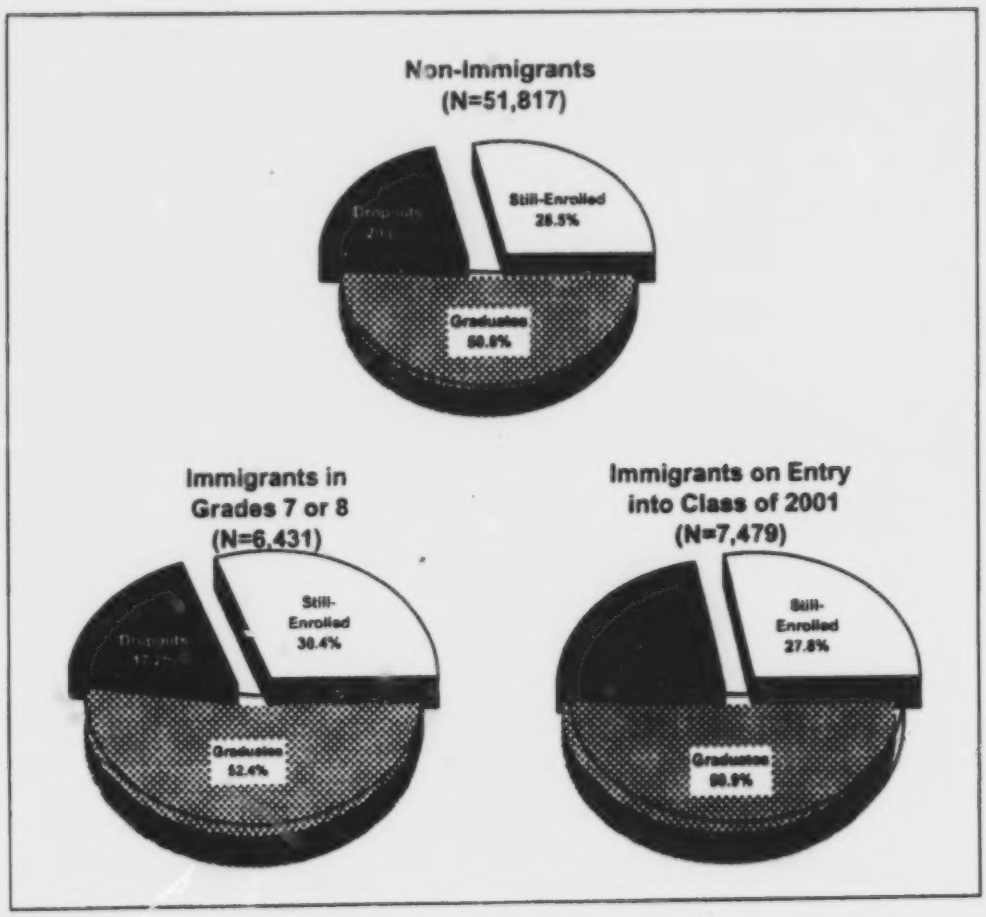
In the Class of 2001, 21.2 percent (or 13,910 students) were identified as recent immigrants. Students who are recent immigrants can be divided into two groups. The first, 46.2 percent of recent immigrants, is comprised of students who first entered New York City public middle schools. The remaining 53.8 percent entered the Class of 2001 in grade 9 or after. It is important to note that although many immigrants are ELL students, ELLs may be either immigrants or non-immigrants.

The outcomes for the students in the Class of 2001 by immigrant status are reported in Figure 6. The results indicate that as a group, immigrants come to our schools relatively prepared to succeed in high school. Students who were recent immigrants to our schools in grades 7 and 8 had a dropout rate of 17.2 percent, lower than the 20.4 percent dropout rate for all students citywide. The dropout rate for students who immigrated to the country during high school was 21.3 percent, and 20.6 percent for non-immigrants. The graduation rates for students who immigrated in grade 7 and 8 (52.4 percent) was higher than for students who were immigrants when they entered the Class of 2001 in grades 9-12 (50.9 percent), and higher than for non-immigrant students (50.8 percent).

What are the outcomes for students in the Class of 2001, by the type of school they attended?

The high schools that students attend can be categorized into six basic types. The Specialized High Schools–the three science high schools and La Guardia High School—require students to pass special entrance examinations. The Vocational/Technical High Schools offer programs that prepare students for jobs in a vocational or technical area, or for college. The zoned Academic/Comprehensive High Schools, many of which have special programs with various admission requirements, are required to accept all students who wish to attend and live in the school's zone. There are two types of alternative high schools: Articulated Alternative High Schools that accept ninth graders, and Transfer Alternative High Schools that accept students as transfers from other high schools. Both types of Alternative High Schools provide smaller settings that emphasize academic and personal support. Retrieval/GED programs offer smaller settings designed for students with special problems, e.g., substance abuse and criminal activity, many of which place these students at risk of dropping out. These programs provide individualized academic and personal assistance to their students so they can return to their high schools or prepare for the GED.

Figure 6
Outcomes for the Class of 2001 by Immigrant Status
(Data Include August 2001 Graduates and DVR Updates)



As Figure 7 indicates, there was wide variation in the four-year outcomes for students by school type. Students in Specialized High Schools had the highest on-time graduation rate (94.0 percent) and the lowest dropout rate (six-tenths of a percent). Students in Retrieval/GED programs had the highest dropout rate (54.0 percent), and students in Transfer Alternative High Schools had the highest still-enrolled rate (57.9 percent).

What are the trends across classes?

Table 5 shows that the dropout rate decreased each year from 1991 through 1998. The increases observed for the Classes of 1999 and 2000 continued for the Class of 2001. At the same time, the graduation rate decreased from the Class of 1992 to its lowest level in 1995, leveled off from 1995 to 1997, and then increased steadily, reaching its highest level (51 percent) in 2001. The percentage of students still enrolled in high school increased from 30.2 percent for the Class of 1992 to 35.7 percent for the Class of 1997 and then declined steadily for the following Classes, reaching nearly as low for the Class of 2001 (28.6 percent) as for the Class of 1991 (28.5 percent).

What are the outcomes for the Special Education Class of 2001?

Students in the Special Education Class of 2001 were 14 years old during the 1997-98 school year and enrolled in a citywide special education school or self-contained class in a middle school or high school. Due to the different nature of the programs, results for the Special Education Class of 2001 are reported separately for students in citywide programs (District 75) and high school self-contained classes. After excluding 494 students in citywide special education programs who were discharged to other school systems, 1,238 students were identified as members of that group. After excluding 1,052 students in high school self-contained classes who were discharged to other school systems, 4,489 students were identified as members of that group. The results for the Special Education Class of 2001, reported in Figure 8, indicate the following:

- The dropout rate for students in District 75 citywide programs was 22.4 percent, and the dropout rate for special education students in self-contained classes was 29.8 (See Figure 8). The dropout rate for students in citywide programs increased by 4.9 percentage points over the Class of 2000. The dropout rate for students in self-contained classes increased by 1.9 percentage points over the Class of 2000. Both are sizeable increases.

- The four-year graduation rate for District 75 citywide programs also increased, from 1.7 percent for the Class of 2000 to 2.3 percent for the Class of 2001. Similarly, the four-year graduation rate for special education students in self-contained classes increased to 8.7 percent, 1.3 percentage points higher than that reported for the Class of 2000.

- About two-thirds (61.4 percent) of the high school special education students in self-contained classrooms and three-quarters (75.3 percent) of the students in District 75 citywide programs were identified as still enrolled in school as of June 30, 2001.

Figure 7
Four-Year Outcomes for the Class of 2001 by School Type

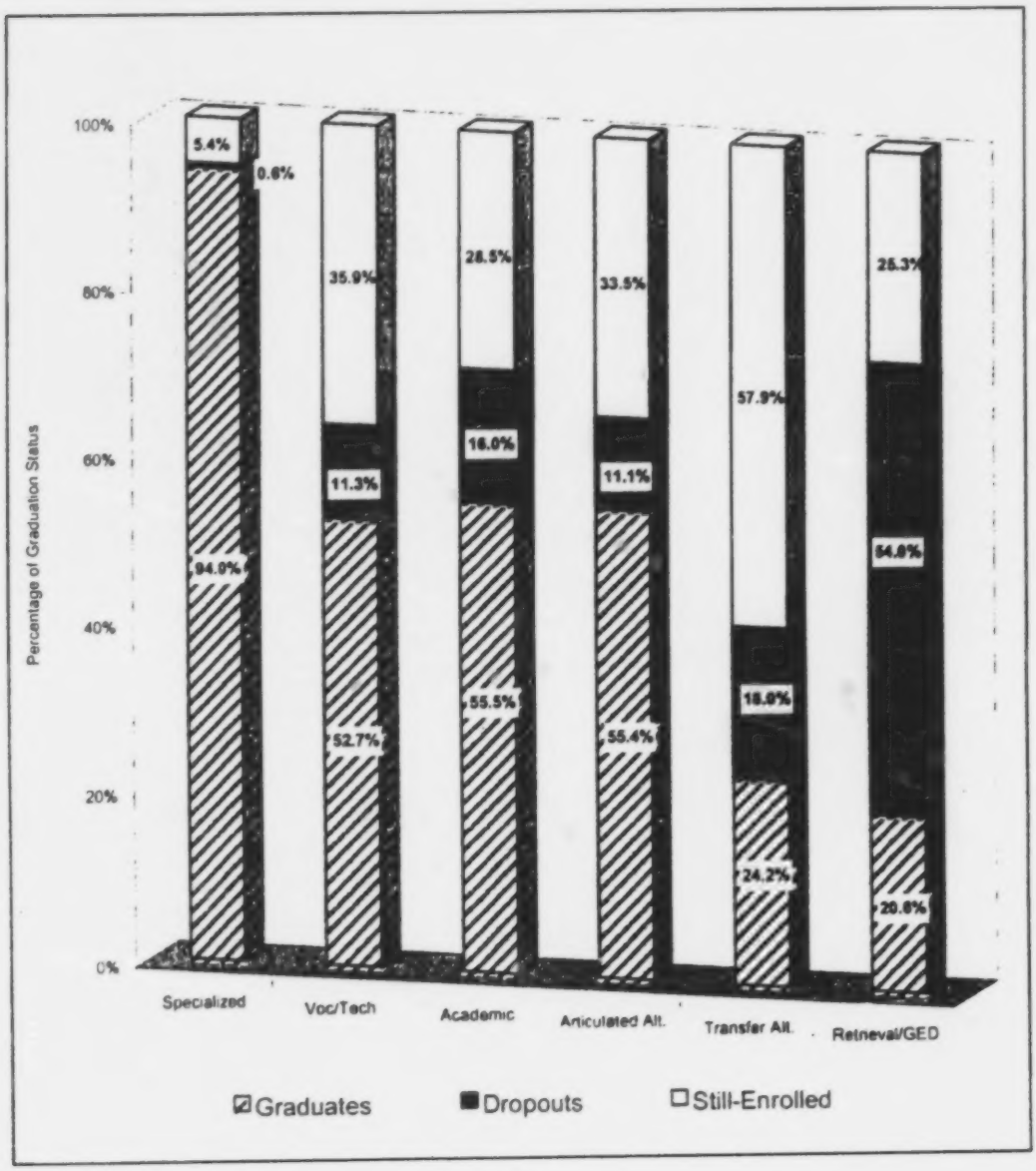


Table 5

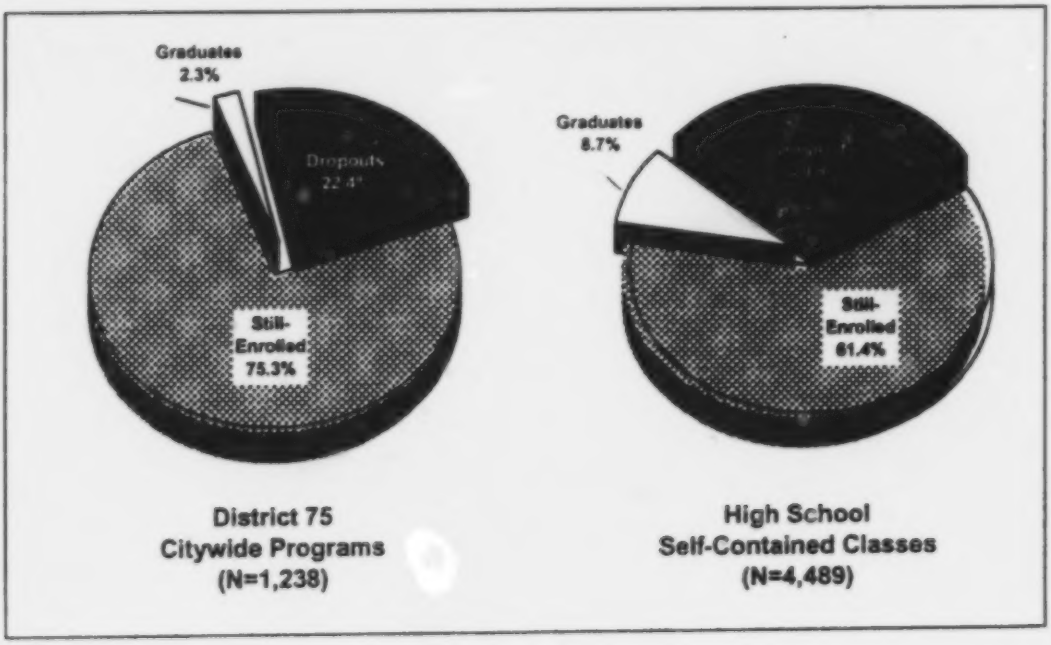
Comparison of Four-Year Outcomes for the Classes of 1991 to 2001

Class of:	*Dropouts*	*Graduates*	*Still-Enrolled*	*Total N*
1991	20.5	51.0	28.5	59,228
1992	19.1	50.7	30.2	60,161
1993	18.4	49.7	31.9	61,359
1994	18.3	50.7	31.0	63,159
1995	18.1	48.2	33.7	65,254
1996	16.4	48.3	35.3	66,536
1997	15.9	48.4	35.7	66,703
1998	15.6	49.7	34.6	63,803
1999	17.5	50.1	32.4	65,748
2000	19.3	49.9	30.8	67,072
2001	20.4	51.0	28.6	65,727

Note: Students who were discharged from the school system **are not** in the above results.

Data include August graduates.

Figure 8
Outcomes for the Special Education Class of 2001
for Citywide Programs and High School Self-Contained Classes



Note: Percentages may not add up to 100% due to rounding.
Note: Data do not include students who were discharged from the school system.

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That such large percentages of special education students are still enrolled after four years is not surprising. Many special education students are in programs designed to provide services until students are 21 years old. At that time, many of these students are expected to participate in adult programs for former special education students.

What are the trends in event dropout rates across classes?

The event dropout rate represents the number of students who dropped out of high school for the first time during the 2000-01 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 2000-01 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2000-01 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which is used to verify the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

As noted in Table 6, event dropout rates have increased each year since 1997. In conjunction with increasing cohort dropout rates, these data continue to be cause for concern.

Table 6

Event Dropout Rates for the Last Six School Years

	Register	*Dropouts*	*Event Dropout Rate*
2000-2001	301,271	22,323	7.4
1999-2000	297,932	20,868	7.0
1998-1999	304,589	20,416	6.7
1997-1998	309,807	16,226	5.2
1996-1997	306,554	15,418	5.0
1995-1996	306,709	16,475	5.4

Note: Students who were discharged from the school system **are not** included in the above results.

Data include August graduates.

V. CONCLUSIONS AND RECOMMENDATIONS

From 1991 through 1998 the dropout rate declined; it then increased from 1999 through 2001. The recent pattern of increasing dropout rates held true to varying extents for all ethnic/racial groups except American Indian/Alaskan Natives. As in past years, students who were already over age for grade when they entered grade 9 were far more likely to become dropouts than were students who were the expected age for grade. ELL students were more likely to become dropouts than were non-ELL students. The dropout rate for males was higher than that for females in the population.

During the same 11-year period, the four-year graduation rate followed a similar pattern. It declined through 1995, and then leveled off for two years before beginning a steady increase through the Class of 2001. In this case, the past year's pattern of increase held for Asians, Hispanics, and Whites in the population while the rate for Blacks held steady and the rate for American Indians/Alaskan Natives decreased. ELLs had lower graduation rates than non-ELLs, but they also were still enrolled at a higher rate than non-ELLs. In fact, the percentage of students still enrolled in high school for a fifth year increased through the Class of 1997 and then declined through the Class of 2001 with the exception of ELLs and American Indian Alaskan Natives. These two groups continued to enroll for a fifth year in increasing percentages.

It appears that two trends are developing concurrently: there is an increase in the percentage of students who are dropping out, but there is also an increase in the percentage of students who are meeting the graduation requirements even while these requirements are becoming more rigorous. As a result of these two trends, a smaller proportion of the students are staying in high school for a fifth year.

These outcomes appear to be related to the profound changes that are occurring within our schools. The current administration of the New York City public schools has maintained a systemic focus on rigorous academic standards for all students. The movement in the city towards a standards-based education system during the past several years has occurred at the same time that the State Education Department has introduced new and more rigorous graduation requirements. Students in the Class of 2001 were required to pass Regents examinations in English and in mathematics and, students entering the ninth grade this past fall (September, 2001) will be required to pass Regents examinations in five subject areas (mathematics, English, global history, United States history and government, and science) in order to graduate from high school.

Close attention to the findings of the studies of the Classes over the past several years have led to a number of recommendations for the systemic improvement of our schools. In coordination with efforts to improve attendance and to prevent dropouts, high schools have implemented several instructional initiatives to enable a diverse student population to meet standards and graduation requirements. Depending on assessed needs, academic intervention services to support students include:

- Reduced class size in standards-based English, mathematics, science and/or social studies courses;
- Programs focusing on secondary literacy and numeracy;
- Additional period(s) of instruction in the content areas of English, math, science and/or social studies;
- Stretch courses (more than two terms) in required content areas with additional in-class instructional support;
- Additional instruction before and after school and/or on weekends;
- Individual and small-group tutoring to improve basic skills;
- Summer school programs for students who are failing or are at risk of failing to meet standards;
- Establishment of Young Adult Borough Centers (YABC) for students who are unable to attend high school during regular school hours;
- Increased parent involvement in their children's learning and outreach activities, such as the Chancellor calling parents and encouraging e-mail and letters.

In addition to direct instructional support, the high schools are implementing sustained professional development that provides teachers with strategies, methods, and activities to improve instruction and student success. More specific and sustained focus on the support and encouragement of students who fear they may 'age-out' without ever meeting the new standards could help to keep more of these students in school long enough to meet the new requirements.

APPENDIX A

SCHOOL-LEVEL ANALYSES FOR THE CLASS OF 2001

Number of Students
Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
A. PHILIP RANDOLPH CAMPUS	55	17	212	284	47
ART AND DESIGN	57	15	212	284	48
BREAD AND ROSES INTEGRATED ARTS	22	2	54	78	11
CHELSEA	28	24	66	118	26
COMP. MODEL SCHOOL PROJ. (CMSP)	26	6	39	71	16
EAST SIDE COMMUNITY H.S.	21	6	46	73	12
ECONOMICS AND FINANCE	24	7	113	144	31
ENVIRONMENTAL STUDIES	32	12	212	256	26
F.H. LAGUARDIA	64	7	434	505	70
FASHION INDUSTRIES	98	25	233	356	46
FREDERICK DOUGLASS ACADEMY	20	2	113	135	16
G. WASHINGTON SR. ACADEMY (YABC)*	17	7	1	25	2
GRAPHIC COMMUNICATION ARTS	106	27	101	234	55
HEALTH PROFESS./HUMAN SERV.	27	8	136	171	29
HUMANITIES (BAYARD RUSTIN)	143	59	221	423	124
HUMANITIES PREP ACADEMY	16	4	30	50	6
INST. FOR COLLABORATIVE EDUCATION	12	4	29	45	8
JACQUELINE KENNEDY ONASSIS	12	4	93	109	17
LEADERSHIP SECONDARY SCHOOL	13	9	14	36	17
LEADERSHIP/PUBLIC SERVICE	22	11	70	103	23
LOUIS D. BRANDEIS	159	194	181	534	131
MANHATTAN CENTER MATH/SCIENCE	45	18	213	276	54
MANHATTAN COMP. NIGHT AND DAY	82	75	115	272	65
MARTIN LUTHER KING JR.	126	84	154	364	109
MURRY BERGTRAUM	113	42	394	549	92
NORMAN THOMAS	117	50	234	401	91
PARK WEST	171	124	117	412	126
PROFESSIONAL PERFORMING ARTS	9	3	51	63	19
RICHARD GREEN H.S. OF TEACHING	33	11	58	102	28
SEWARD PARK	182	124	135	441	175
STUYVESANT	17	0	745	762	47
TALENT UNLIMITED	15	2	71	88	15
THE HERITAGE SCHOOL	9	2	26	37	9
WASHINGTON IRVING	162	82	346	590	82
YOUNG WOMAN'S LEADERSHIP INSTITUTE	6	0	30	36	3
Manhattan High Schools	***2,094***	***1,069***	***5,308***	***8,471***	***1,680***

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON H.S.	243	158	147	548	205
ALFRED E. SMITH	67	38	66	171	54
BANANA KELLY SEC. SCHOOL	17	8	30	55	6
BRONX H.S. OF SCIENCE	9	3	591	603	55
BRONX LEADERSHIP ACADEMY	23	5	91	119	27
BRONX SCHOOL FOR LAW/GOVT/JUST	13	2	41	56	5
CHRISTOPHER COLUMBUS	186	85	267	538	211
DEWITT CLINTON H.S.	162	119	521	802	170
EVANDER CHILDS H.S.	233	138	162	533	224
FOREIGN LANG. ACAD/GLOBAL STUD.	6	4	31	41	8
GRACE H. DODGE H.S.	82	34	134	250	54
HARRY S. TRUMAN	147	77	241	465	134
HEALTH OPPORTUNITIES	31	17	39	87	28
HERBERT H. LEHMAN	238	101	388	727	118
JANE ADDAMS	74	24	135	233	70
JOHN F. KENNEDY H.S.	319	124	325	768	273
MORRIS H.S.	119	63	66	248	134
SAMUEL GOMPERS	63	14	53	130	41
SOUTH BRONX	77	36	83	196	67
THEODORE ROOSEVELT H.S.	270	155	139	564	211
WALTON H.S.	194	103	143	440	130
WILLIAM H. TAFT	118	157	123	398	253
Bronx High Schools	***2,700***	***1,472***	***3,820***	***7,992***	***2,489***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BROOKLYN COMP. NIGHT H.S.	84	2	8	94	1
BROOKLYN STUDIO SECONDARY	27	8	66	101	16
BUSHWICK H.S.	136	101	76	313	150
CANARSIE	143	58	304	505	148
CLARA BARTON	91	15	247	353	69
EAST NEW YORK (TRANSIT TECH)	55	9	139	203	30
EDWARD R. MURROW H.S.	83	15	686	784	91
ERASMUS ACAD. OF BUSINESS/TECHNOLOGY	55	23	85	163	49
ERASMUS ACADEMY OF SCIENCE/MATH	61	51	65	177	58
FRANKLIN D. ROOSEVELT	197	71	407	675	234
GEORGE W. WINGATE H.S.	199	126	152	477	101
JAMES MADISON H.S.	120	58	536	714	167
JOHN DEWEY H.S.	135	76	431	642	119
KINGSBORO ACAD. (L.M. GOLDSTEIN)	14	2	135	151	25
MIDDLE COLLEGE H.S./MEDGAR EVERS	34	4	117	155	11
MIDWOOD	97	26	747	870	102
NEW UTRECHT	165	77	301	543	126
PAUL ROBESON H.S.	83	31	113	227	41
PROSPECT HEIGHTS	173	119	106	398	89
SAMUEL J. TILDEN	154	58	182	394	99
SCHOOL OF HUMANITIES	41	40	62	143	66
SCIENCE SKILLS CENTER	31	19	87	137	32
SHEEPSHEAD BAY	152	72	392	616	146
SOUTH SHORE	164	35	245	444	152
THOMAS JEFFERSON	87	39	67	193	119
W.E.B. DUBOIS ACADEMIC H.S.	60	28	1	89	9
WILLIAM H. MAXWELL	74	34	104	212	41
Brooklyn High Schools	***2,715***	***1,203***	***5,861***	***9,779***	***2,292***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ACADEMY OF AMERICAN STUDIES	9	2	91	102	11
AUGUST MARTIN	136	56	193	385	101
AVIATION	130	16	212	358	60
BAYSIDE	102	39	474	615	136
BEACH CHANNEL	119	54	182	355	82
BENJAMIN CARDOZO	98	34	873	1,005	139
BUSINESS/COMPUTER APPS	43	9	66	118	38
FAR ROCKAWAY	116	63	108	287	74
FLUSHING	164	97	235	496	141
FOREST HILLS	156	36	618	810	142
FRANCIS LEWIS	145	62	651	858	151
FRANKLIN K. LANE H.S.	227	206	212	645	168
GROVER CLEVELAND	112	142	352	606	177
H.S. FOR ART AND BUSINESS	50	27	74	151	45
HILLCREST	241	106	372	719	192
HUMANITIES & ARTS/MAGNET SCHOOL	32	9	47	88	18
JAMAICA H.S.	165	78	245	488	153
JOHN ADAMS	237	203	323	763	199
JOHN BOWNE	247	121	448	816	194
LAW GOV'T COMMUNITY SERVICE	18	10	59	87	25
LONG ISLAND CITY	222	101	266	589	181
MARTIN VAN BUREN	92	52	425	569	119
MATH/SCIENCE/TECHNOLOGY	23	5	50	78	31
NEWCOMERS SCHOOL	52	74	150	276	97
NEWTOWN H.S.	362	107	465	934	231
QUEENS GATEWAY (HEALTH SCIENCES)	8	2	53	63	12
QUEENS VOCATIONAL/TECHN.	68	33	99	200	41
R.F. KENNEDY (CSD-25 COLLAB.)	13	3	86	102	19
RENAISSANCE	45	0	0	45	5
RICHMOND HILL	194	80	334	608	210
SPRINGFIELD GARDENS	136	65	134	335	132
THOMAS A. EDISON	75	10	261	346	54
TOWNSEND HARRIS	3	1	258	262	20
WILLIAM C. BRYANT	230	85	447	762	240
YOUNG ADULTS LEARN. CENTER (YABC)*	13	4	5	22	0
Queens High Schools	***4,078***	***1,992***	***8,740***	***14,810***	***3,835***

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ABRAHAM LINCOLN H.S.	122	67	302	491	97
ACORN H.S.	45	9	66	120	19
AUTOMOTIVE H.S.	61	20	69	150	44
BOYS AND GIRLS	171	91	299	561	127
BROOKLYN GLOBAL STUDIES CSD-15	43	13	29	85	22
BROOKLYN TECHNICAL	59	7	815	881	64
CURTIS H.S.	112	4	325	441	87
EL PUENTE ACADEMY FOR PEACE	3	4	28	35	2
FORT HAMILTON H.S.	257	108	558	923	207
GEORGE WESTINGHOUSE	90	6	67	163	29
H.S. OF TELECOMM. ARTS	58	23	160	241	42
HARRY VAN ARSDALE H.S.	118	15	106	239	44
JOHN JAY H.S.	171	146	170	487	169
LAFAYETTE	156	72	289	517	151
NEW DORP	103	24	233	360	73
PORT RICHMOND	104	24	323	451	75
RALPH MCKEE VOCATIONAL	48	13	42	103	13
STATEN ISLAND TECH	0	0	172	172	10
SUSAN E. WAGNER	87	20	356	463	56
TOTTENVILLE	127	60	677	864	114
WILLIAM E. GRADY H.S.	136	31	191	358	60
B.A.S.I.S. High Schools	***2,089***	***761***	***5,208***	***8,130***	***1,506***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BEACON SCHOOL	24	3	121	148	22
BRONX COALITION H.S. FOR TECH	44	19	11	74	13
BROOKLYN INTERNATIONAL	18	4	18	40	7
CENTRAL PARK EAST	14	7	42	63	11
CHOIR ACADEMY OF HARLEM	9	0	29	38	9
COALITION SOCIAL CHANGE	18	8	40	66	18
EAST NEW YORK FAMILY ACADEMY	14	5	27	46	11
EBC/DHS PUBLIC SERVICE BUSHWICK	24	14	64	102	12
EBC/PUBLIC SERVICE EAST NEW YORK	28	2	19	49	11
FANNIE L. HAMER H.S.	39	14	39	92	14
HOSTOS LINCOLN ACADEMY	16	0	64	80	11
LANDMARK H.S.	17	4	41	62	11
LEGACY SCHOOL	20	7	31	58	8
MANHATTAN INTERNATIONAL	15	4	33	52	6
MANHATTAN VILLAGE	13	0	66	79	14
MONROE ACAD. FOR BUSINESS/LAW	33	13	20	66	16
MONROE ACAD. VISUAL ARTS/DESIGN	23	17	11	51	17
NEW SCHOOL FOR ARTS AND SCIENCE	23	8	36	67	11
PUBLIC SCHOOL REPERTORY	35	7	28	70	6
ROBERT F. WAGNER JR.	22	4	26	52	11
SCHOOL FOR THE PHYSICAL CITY	10	0	17	27	11
URBAN PEACE ACADEMY (COLL.)	20	13	29	62	12
VANGUARD	26	2	22	50	12
WINGS ACADEMY	25	9	46	80	13
Articulated Alternative High Schools	***533***	***177***	***881***	***1,591***	***288***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
AUXILIARY SERVICES MANHATTAN	239	667	202	1,108	37
BEDFORD STUYVESANT OUTREACH	95	42	11	148	16
BOROUGH ACADEMY MANHATTAN	81	20	12	113	3
BRONX AUXILIARY SERVICES	159	707	119	985	18
BRONX BOROUGH ACADEMY	24	20	3	47	4
BRONX LIT. ACADEMY (J. BALDWIN)	20	39	0	59	5
BRONX OFFSITE ED. SERVICES	52	225	60	337	13
BRONX OUTREACH	88	32	14	134	25
BROOKLYN AUXILIARY SERVICES	207	681	242	1,130	34
BROOKLYN BOROUGH ACADEMY	41	17	5	63	7
BROOKLYN OFFSITE ED. SERVICES	163	394	184	741	31
BUSHWICK OUTREACH	76	41	11	128	28
CAREER EDUCATION CENTER	145	223	167	535	213
LOWER MANHATTAN OUTREACH	72	25	1	98	13
MANH. OFFSITE ED. SERVICES	109	346	137	592	22
NYC VOCATIONAL TRAINING CENTER	128	101	118	347	35
OUT-OF-CITY OFFSITE ED. SERVICES	17	21	12	50	2
PROJECT BLEND	65	32	10	107	15
QUEENS AUXILIARY SERVICES	215	842	331	1,388	47
QUEENS OUTREACH PROGRAM (ACAD)	7	21	12	103	15
QUEENS OFFSITE ED. SERVICES	7	169	109	353	12
RICHMOND AUXILIARY SERVICES	9	178	85	330	15
RICHMOND OFFSITE ED. SERVICES	9	34	34	77	12
UPPER MANHATTAN WEST OUTREACH	81	31	19	131	10
Retrieval Programs	***2,298***	***4,908***	***1,898***	***9,104***	***632***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BROOKLYN LITERACY ACAD. (DOUGLAS)	40	58	1	99	11
GREGORIO LUPERON PREP	10	24	18	52	46
ISLAND ACADEMY	21	112	22	155	15
LIBERTY	12	54	9	75	80
PASSAGES	10	17	4	31	80
PROJECT YOU	73	29	4	106	202
RIKERS ISLAND ED. FACILITY	89	301	52	442	196
ROSEWOOD H.S.	16	20	7	43	27
Transitional Programs	***277***	***630***	***122***	***1,029***	***707***

Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who:				
	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BARUCH COLLEGE CAMPUS H.S.	2	1	77	80	8
BENJAMIN BANNEKER ACADEMY	11	6	46	63	5
MICHAEL J. PETRIDES	2	0	96	98	10
NYC MUSEUM SCHOOL	8	0	25	33	14
SCHOOL OF THE FUTURE	7	0	63	70	17
THURGOOD MARSHALL ACADEMY	18	7	43	68	11
UPPER LAB	1	0	57	58	8
C.S.D. High Schools	***49***	***14***	***407***	***470***	***73***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who:				
	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON GED	39	32	14	85	10
CHRISTOPHER COLUMBUS GED	53	55	21	129	0
DEWITT CLINTON GED	2	32	9	43	2
EDWARD R. MURROW GED	15	8	19	42	0
EVANDER CHILDS GED	19	19	4	42	1
FORT HAMILTON GED	9	9	4	22	2
FRANKLIN K. LANE GED	11	17	17	45	3
HARRY VAN ARSDALE GED	16	2	2	20	1
JAMES MADISON GED	3	21	20	44	2
JOHN F. KENNEDY GED	3	13	25	41	2
PROSPECT HEIGHTS GED	3	19	2	24	1
SEWARD PARK GED	2	17	5	24	0
THEODORE ROOSEVELT GED	11	7	4	22	2
WALTON GED	12	11	14	37	4
WILLIAM H. TAFT GED	3	15	2	20	2
G.E.D. Programs	***223***	***295***	***171***	***689***	***36***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
CENTER FOR CONTINUED EDUCATION	15	47	4	66	23
COMM. SCHOOL FOR CONT. EDUCATION	11	19	4	34	7
IDA B. WELLS	22	51	5	78	14
MARTHA NEILSON	9	83	1	93	8
TEEN AID H.S.	19	32	2	53	11
Pregnant Teen Programs	***76***	***232***	***16***	***324***	***63***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BRONX REGIONAL H.S.	102	13	10	125	8
BROOKLYN COLLEGE ACAD. (BRIDGES)	25	1	73	99	10
CASCADE CENTER FOR TEACH/LEARN.	68	8	17	93	11
CITY-AS-SCHOOL	221	3	100	324	27
CONCORD H.S.	35	12	10	57	15
H.S. OF WORLD CULTURES	33	1	14	48	56
H.S. REDIRECTION	161	73	15	249	25
LOWER EAST SIDE PREP.	75	38	98	211	69
METROPOLITAN CORP. ACADEMY	26	8	29	63	13
PACIFIC H.S.	64	22	23	109	14
PARK EAST H.S.	53	16	16	85	12
PHOENIX SCHOOL	34	29	18	81	15
SATELLITE ACADEMY	190	99	49	338	46
STREET ACADEMY	71	29	11	111	24
UNITY H.S.	31	2	33	66	10
UNIVERSITY HEIGHTS H.S.	39	17	21	77	14
WEST SIDE H.S.	172	60	44	276	24
Transfer Alternative High Schools	***1,415***	***439***	***591***	***2,445***	***401***

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Four-Year Outcomes (Number of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Number of Students Who:				
	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
GEORGE WASHINGTON H.S.	75	46	118	239	140
H.S. FOR ENTERPR/BUS/TECHNOLOGY	21	16	60	97	27
PROGRESS H.S.	49	19	65	133	31
SARAH J. HALE	8	60	54	122	26
THE SCHOOL FOR LEGAL STUDIES	63	21	51	135	26
WADLEIGH SCHOOL	28	6	53	87	25
Chancellor's District High Schools	***246***	***170***	***401***	***817***	***277***

Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
A. PHILIP RANDOLPH CAMPUS	19.4	6.0	74.7	284
ART AND DESIGN	20.1	5.3	74.7	284
BREAD AND ROSES INTEGRATED ARTS	28.2	2.6	69.2	78
CHELSEA	23.7	20.3	55.9	118
COMP. MODEL SCHOOL PROJ. (CMSP)	26.6	8.5	64.9	71
EAST SIDE COMMUNITY H.S.	28.8	8.2	63.0	73
ECONOMICS AND FINANCE	16.7	4.9	78.5	144
ENVIRONMENTAL STUDIES	12.5	4.7	82.8	256
F.H. LAGUARDIA	12.7	1.4	85.9	505
FASHION INDUSTRIES	27.5	7.0	65.5	356
FREDERICK DOUGLASS ACADEMY	14.8	1.5	83.7	135
G. WASHINGTON SR. ACADEMY (YABC)*	68.0	28.0	4.0	25
GRAPHIC COMMUNICATION ARTS	45.3	11.5	43.2	234
HEALTH PROFESS./HUMAN SERV.	15.8	4.7	79.5	171
HUMANITIES (BAYARD RUSTIN)	33.8	14.0	52.3	423
HUMANITIES PREP ACADEMY	32.0	8.0	60.0	50
INST. FOR COLLABORATIVE EDUCATION	26.7	8.9	64.4	45
JACQUELINE KENNEDY ONASSIS	11.0	3.7	85.3	109
LEADERSHIP SECONDARY SCHOOL	36.1	25.0	38.9	36
LEADERSHIP/PUBLIC SERVICE	21.4	10.7	68.0	103
LOUIS D. BRANDEIS	29.8	36.3	33.9	534
MANHATTAN CENTER MATH/SCIENCE	16.3	6.5	77.2	276
MANHATTAN COMP. NIGHT AND DAY	30.2	27.6	42.3	272
MARTIN LUTHER KING JR.	34.6	23.1	42.3	364
MURRY BERGTRAUM	20.6	7.7	71.8	549
NORMAN THOMAS	29.2	12.5	58.4	401
PARK WEST	41.5	30.1	28.4	412
PROFESSIONAL PERFORMING ARTS	14.3	4.8	81.0	63
RICHARD GREEN H.S. OF TEACHING	32.4	10.8	56.9	102
SEWARD PARK	41.3	28.1	30.6	441
STUYVESANT	2.2	0.0	97.8	762
TALENT UNLIMITED	17.1	2.3	80.7	88
THE HERITAGE SCHOOL	24.3	5.4	70.3	37
WASHINGTON IRVING	27.5	13.9	58.6	590
YOUNG WOMAN'S LEADERSHIP INSTITUTE	16.7	0.0	83.3	36
Manhattan High Schools	**24.7**	**12.6**	**62.7**	**8,471**

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still Enrolled	Dropped Out	Graduated	Total N
ADLAI E. STEVENSON H.S.	44.3	28.8	26.8	548
ALFRED E. SMITH	39.2	22.2	38.6	171
BANANA KELLY SEC. SCHOOL	30.9	14.6	54.6	55
BRONX H.S. OF SCIENCE	1.5	0.5	98.0	603
BRONX LEADERSHIP ACADEMY	19.3	4.2	76.5	119
BRONX SCHOOL FOR LAW/GOV'T/JUST	23.2	3.6	73.2	56
CHRISTOPHER COLUMBUS	34.6	15.8	49.6	538
DEWITT CLINTON H.S.	20.2	14.8	65.0	802
EVANDER CHILDS H.S.	43.7	25.9	30.4	533
FOREIGN LANG. ACAD/GLOBAL STUDIES	14.6	9.8	75.6	41
GRACE H. DODGE H.S.	32.8	13.6	53.6	250
HARRY S. TRUMAN	31.6	16.6	51.8	465
HEALTH OPPORTUNITIES	35.6	19.5	44.8	87
HERBERT H. LEHMAN	32.7	13.9	53.4	727
JANE ADDAMS	31.8	10.3	57.9	233
JOHN F. KENNEDY H.S.	41.5	16.2	42.3	768
MORRIS H.S.	48.0	25.4	26.6	248
SAMUEL GOMPERS	48.5	10.8	40.8	130
SOUTH BRONX	39.3	18.4	42.4	196
THEODORE ROOSEVELT H.S.	47.9	27.5	24.7	564
WALTON H.S.	44.1	23.4	32.5	440
WILLIAM H. TAFT	29.7	39.5	30.9	398
Bronx High Schools	***33.8***	***18.4***	***47.8***	***7,992***

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2001, by School and Superintendency,
Including August, 2001 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
BROOKLYN COMP. NIGHT H.S.	89.4	2.1	8.5	94
BROOKLYN STUDIO SECONDARY	26.7	7.9	65.4	101
BUSHWICK H.S.	43.5	32.3	24.3	313
CANARSIE	28.3	11.5	60.2	505
CLARA BARTON	25.8	4.3	70.0	353
EAST NEW YORK (TRANSIT TECH)	27.1	4.4	68.5	203
EDWARD R. MURROW H.S.	10.6	1.9	87.5	784
ERASMUS ACAD. OF BUSIN/TECHNOLOGY	33.7	14.1	52.2	163
ERASMUS ACADEMY OF SCIENCE/MATH	34.5	28.8	36.7	177
FRANKLIN D. ROOSEVELT	29.2	10.5	60.3	675
GEORGE W. WINGATE H.S.	41.7	26.4	31.9	477
JAMES MADISON H.S.	16.8	8.1	75.1	714
JOHN DEWEY H.S.	21.0	11.8	67.1	642
KINGSBORO ACAD. (L.M. GOLDSTEIN)	9.3	1.3	89.4	151
MIDDLE COLLEGE H.S./MEDGAR EVERS	21.9	2.6	75.5	155
MIDWOOD	11.2	3.0	85.9	870
NEW UTRECHT	30.4	14.2	55.4	543
PAUL ROBESON H.S.	36.6	13.7	49.8	227
PROSPECT HEIGHTS	43.5	29.9	26.6	398
SAMUEL J. TILDEN	39.1	14.7	46.2	394
SCHOOL OF HUMANITIES	28.7	28.0	43.4	143
SCIENCE SKILLS CENTER	22.6	13.9	63.5	137
SHEEPSHEAD BAY	24.7	11.7	63.6	616
SOUTH SHORE	36.9	7.9	55.2	444
THOMAS JEFFERSON	45.1	20.2	34.7	193
W.E.B. DUBOIS ACADEMIC H.S.	67.4	31.5	1.1	89
WILLIAM H. MAXWELL	34.9	16.0	49.1	212
Brooklyn High Schools	***27.8***	***12.3***	***59.9***	***9,779***

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
ACADEMY OF AMERICAN STUDIES	8.8	2.0	89.2	102
AUGUST MARTIN	35.3	14.6	50.1	385
AVIATION	36.3	4.5	59.2	358
BAYSIDE	16.6	6.3	77.1	615
BEACH CHANNEL	33.5	15.2	51.3	355
BENJAMIN CARDOZO	9.8	3.4	86.9	1,005
BUSINESS/COMPUTER APPS	36.4	7.6	55.9	118
FAR ROCKAWAY	40.4	22.0	37.6	287
FLUSHING	33.1	19.6	47.4	496
FOREST HILLS	19.3	4.4	76.3	810
FRANCIS LEWIS	16.9	7.2	75.9	858
FRANKLIN K. LANE H.S.	35.2	31.9	32.9	645
GROVER CLEVELAND	18.5	23.4	58.1	606
H.S. FOR ART AND BUSINESS	33.1	17.9	49.0	151
HILLCREST	33.5	14.7	51.7	719
HUMANITIES & ARTS/MAGNET SCHOOL	36.4	10.2	53.4	88
JAMAICA H.S.	33.8	16.0	50.2	488
JOHN ADAMS	31.1	26.6	42.3	763
JOHN BOWNE	30.3	14.8	54.9	816
LAW GOV'T COMMUNITY SERVICE	20.7	11.5	67.8	87
LONG ISLAND CITY	37.7	17.2	45.2	589
MARTIN VAN BUREN	16.2	9.1	74.7	569
MATH/SCIENCE/TECHNOLOGY	29.5	6.4	64.1	78
NEWCOMERS SCHOOL	18.8	26.8	54.4	276
NEWTOWN H.S.	38.8	11.5	49.8	934
QUEENS GATEWAY (HEALTH SCIENCES)	12.7	3.2	84.1	63
QUEENS VOCATIONAL/TECHN.	34.0	16.5	49.5	200
R.F. KENNEDY (CSD-25 COLLAB.)	12.8	2.9	84.3	102
RENAISSANCE	100.0	0.0	0.0	45
RICHMOND HILL	31.9	13.2	54.9	608
SPRINGFIELD GARDENS	40.6	19.4	40.0	335
THOMAS A. EDISON	21.7	2.9	75.4	346
TOWNSEND HARRIS	1.2	0.4	98.5	262
WILLIAM C. BRYANT	30.2	11.2	58.7	762
YOUNG ADULTS LEARN. CENTER (YABC)*	59.1	18.2	22.7	22
Queens High Schools	***27.5***	***13.5***	***59.0***	***14,810***

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
ABRAHAM LINCOLN H.S.	24.9	13.7	61.5	491
ACORN H.S.	37.5	7.5	55.0	120
AUTOMOTIVE H.S.	40.7	13.3	46.0	150
BOYS AND GIRLS	30.5	16.2	53.3	561
BROOKLYN GLOBAL STUDIES CSD-15	50.6	15.3	34.1	85
BROOKLYN TECHNICAL	6.7	0.8	92.5	881
CURTIS H.S.	25.4	0.9	73.7	441
EL PUENTE ACADEMY FOR PEACE	8.6	11.4	80.0	35
FORT HAMILTON H.S.	27.8	11.7	60.5	923
GEORGE WESTINGHOUSE	55.2	3.7	41.1	163
H.S. OF TELECOMM. ARTS	24.1	9.5	66.4	241
HARRY VAN ARSDALE H.S.	49.4	6.3	44.4	239
JOHN JAY H.S.	35.1	30.0	34.9	487
LAFAYETTE	30.2	13.9	55.9	517
NEW DORP	28.6	6.7	64.7	360
PORT RICHMOND	23.1	5.3	71.6	451
RALPH MCKEE VOCATIONAL	46.6	12.6	40.8	103
STATEN ISLAND TECH	0.0	0.0	100.0	172
SUSAN E. WAGNER	18.8	4.3	76.9	463
TOTTENVILLE	14.7	6.9	78.4	864
WILLIAM E. GRADY H.S.	38.0	8.7	53.4	358
B.A.S.I.S. High Schools	***25.7***	***9.4***	***64.9***	***8,130***

Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
BEACON SCHOOL	16.2	2.0	81.8	148
BRONX COALITION H.S. FOR TECH	59.5	25.7	14.9	74
BROOKLYN INTERNATIONAL	45.0	10.0	45.0	40
CENTRAL PARK EAST	22.2	11.1	66.7	63
CHOIR ACADEMY OF HARLEM	23.7	0.0	76.3	38
COALITION SOCIAL CHANGE	27.3	12.1	60.6	66
EAST NEW YORK FAMILY ACADEMY	30.4	10.9	58.7	46
EBC/DHS PUBLIC SERVICE BUSHWICK	23.5	13.7	62.8	102
EBC/PUBLIC SERVICE EAST NEW YORK	57.1	4.1	38.8	49
FANNIE L. HAMER H.S.	42.4	15.2	42.4	92
HOSTOS LINCOLN ACADEMY	20.0	0.0	80.0	80
LANDMARK H.S.	27.4	6.5	66.1	62
LEGACY SCHOOL	34.5	12.1	53.5	58
MANHATTAN INTERNATIONAL	28.9	7.7	63.5	52
MANHATTAN VILLAGE	16.5	0.0	83.5	79
MONROE ACAD. FOR BUSINESS/LAW	50.0	19.7	30.3	66
MONROE ACAD. VISUAL ARTS/DESIGN	45.1	33.3	21.6	51
NEW SCHOOL FOR ARTS AND SCIENCE	34.3	11.9	53.7	67
PUBLIC SCHOOL REPERTORY	50.0	10.0	40.0	70
ROBERT F. WAGNER JR.	42.3	7.7	50.0	52
SCHOOL FOR THE PHYSICAL CITY	37.0	0.0	63.0	27
URBAN PEACE ACADEMY (COLL.)	32.3	21.0	46.8	62
VANGUARD	52.0	4.0	44.0	50
WINGS ACADEMY	31.3	11.3	57.5	80
Articulated Alternative High Schools	***33.5***	***11.1***	***55.4***	***1,591***

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
AUXILIARY SERVICES MANHATTAN	21.6	60.2	18.2	1,108
BEDFORD STUYVESANT OUTREACH	64.2	28.4	7.4	148
BOROUGH ACADEMY MANHATTAN	71.7	17.7	10.6	113
BRONX AUXILIARY SERVICES	16.1	71.8	12.1	985
BRONX BOROUGH ACADEMY	51.1	42.6	6.4	47
BRONX LIT. ACADEMY (J. BALDWIN)	33.9	66.1	0.0	59
BRONX OFFSITE ED. SERVICES	15.4	66.8	17.8	337
BRONX OUTREACH	65.7	23.9	10.5	134
BROOKLYN AUXILIARY SERVICES	18.3	60.3	21.4	1,130
BROOKLYN BOROUGH ACADEMY	65.1	27.0	7.9	63
BROOKLYN OFFSITE ED. SERVICES	22.0	53.2	24.8	741
BUSHWICK OUTREACH	59.4	32.0	8.6	128
CAREER EDUCATION CENTER	27.1	41.7	31.2	535
LOWER MANHATTAN OUTREACH	73.5	25.5	1.0	98
MANH. OFFSITE ED. SERVICES	18.4	58.5	23.1	592
NYC VOCATIONAL TRAINING CENTER	36.9	29.1	34.0	347
OUT-OF-CITY OFFSITE ED. SERVICES	34.0	42.0	24.0	50
PROJECT BLEND	60.8	29.9	9.4	107
QUEENS AUXILIARY SERVICES	15.5	60.7	23.9	1,388
QUEENS OUTREACH PROGRAM (ACAD.)	68.0	20.4	11.7	103
QUEENS OFFSITE ED. SERVICES	21.3	47.9	30.9	353
RICHMOND AUXILIARY SERVICES	20.3	53.9	25.8	330
RICHMOND OFFSITE ED. SERVICES	11.7	44.2	44.2	77
UPPER MANHATTAN WEST OUTREACH	61.8	23.7	14.5	131
Retrieval Programs	**25.2**	**53.9**	**20.9**	**9,104**

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
BARUCH COLLEGE CAMPUS H.S.	2.5	1.3	96.3	80
BENJAMIN BANNEKER ACADEMY	17.5	9.5	73.0	63
MICHAEL J. PETRIDES	2.0	0.0	98.0	98
NYC MUSEUM SCHOOL	24.2	0.0	75.8	33
SCHOOL OF THE FUTURE	10.0	0.0	90.0	70
THURGOOD MARSHALL ACADEMY	26.5	10.3	63.2	68
UPPER LAB	1.7	0.0	98.3	58
C.S.D. High Schools	***10.4***	***3.0***	***86.6***	***470***

Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who			Total N
	Still-Enrolled	Dropped Out	Graduated	
ADLAI E. STEVENSON GED	45.9	37.7	16.5	85
CHRISTOPHER COLUMBUS GED	41.1	42.6	16.3	129
DEWITT CLINTON GED	4.7	74.4	20.9	43
EDWARD R. MURROW GED	35.7	19.1	45.2	42
EVANDER CHILDS GED	45.2	45.2	9.5	42
FORT HAMILTON GED	40.9	40.9	18.2	22
FRANKLIN K. LANE GED	24.4	37.8	37.8	45
HARRY VAN ARSDALE GED	80.0	10.0	10.0	20
JAMES MADISON GED	6.8	47.7	45.5	44
JOHN F. KENNEDY GED	7.3	31.7	61.0	41
PROSPECT HEIGHTS GED	12.5	79.2	8.3	24
SEWARD PARK GED	8.3	70.8	20.8	24
THEODORE ROOSEVELT GED	50.0	31.8	18.2	22
WALTON GED	32.4	29.7	37.8	37
WILLIAM H. TAFT GED	15.0	75.0	10.0	20
G.E.D. Programs	**32.4**	**42.8**	**24.8**	**689**

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2001, by School and Superintendency,
Including August, 2001 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
CENTER FOR CONTINUED EDUCATION	22.7	71.2	6.1	66
COMM. SCHOOL FOR CONT. EDUCATION	32.4	55.9	11.8	34
IDA B. WELLS	28.2	65.4	6.4	78
MARTHA NEILSON	9.7	89.3	1.1	93
TEEN AID H.S.	35.9	60.4	3.8	53
Pregnant Teen Programs	***23.5***	***71.6***	***4.9***	***324***

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
BRONX REGIONAL H.S.	81.6	10.4	8.0	125
BROOKLYN COLLEGE ACAD. (BRIDGES)	25.3	1.0	73.7	99
CASCADE CENTER FOR TEACH/LEARN.	73.1	8.6	18.3	93
CITY-AS-SCHOOL	68.2	0.9	30.9	324
CONCORD H.S.	61.4	21.1	17.5	57
H.S. OF WORLD CULTURES	68.8	2.1	29.2	48
H.S. REDIRECTION	64.7	29.3	6.0	249
LOWER EAST SIDE PREP.	35.6	18.0	46.5	211
METROPOLITAN CORP. ACADEMY	41.3	12.7	46.0	63
PACIFIC H.S.	58.7	20.2	21.1	109
PARK EAST H.S.	62.4	18.8	18.8	85
PHOENIX SCHOOL	42.0	35.8	22.2	81
SATELLITE ACADEMY	56.2	29.3	14.5	338
STREET ACADEMY	64.0	26.1	9.9	111
UNITY H.S.	47.0	3.0	50.0	66
UNIVERSITY HEIGHTS H.S.	50.7	22.1	27.3	77
WEST SIDE H.S.	62.3	21.7	15.9	276
Transfer Alternative High Schools	***57.9***	***18.0***	***24.2***	***2,445***

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Four-Year Outcomes (Percentage of Students) for the Class of 2001, by School and Superintendency, Including August, 2001 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
GEORGE WASHINGTON H.S.	31.4	19.3	49.4	239
H.S. FOR ENTERPR/BUS/TECHNOLOGY	21.7	16.5	61.9	97
PROGRESS H.S.	36.8	14.3	48.9	133
SARAH J. HALE	6.6	49.2	44.3	122
THE SCHOOL FOR LEGAL STUDIES	46.7	15.6	37.8	135
WADLEIGH SCHOOL	32.2	6.9	60.9	87
Chancellor's District High Schools	***30.1***	***20.8***	***49.1***	***817***

**Four-Year Outcomes (Percentage of Students)
for the Class of 2001, by School and Superintendency,
Including August, 2001 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N
BROOKLYN LITERACY ACAD. (DOUGLAS	40.4	58.6	1.0	99
GREGORIO LUPERON PREP.	19.2	46.2	34.6	52
ISLAND ACADEMY	13.6	72.3	14.2	155
LIBERTY	16.0	72.0	12.0	75
PASSAGES	32.3	54.8	12.9	31
PROJECT YOU	68.9	27.4	3.8	106
RIKERS ISLAND ED. FACILITY	20.1	68.1	11.8	442
ROSEWOOD H/S	37.2	46.5	16.3	43
Transitional Programs	***25.9***	***61.2***	***11.9***	***1,029***

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APPENDIX B

SCHOOL-LEVEL OUTCOMES
FOR THE CLASSES OF 1999, 2000, AND 2001

Number of Students
Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
A. PHILIP RANDOLPH CAMPUS	19.4	28.4	20.1	6.0	6.3	2.5	74.7	65.3	77.4	284	303	359
ART AND DESIGN	20.1	33.8	36.3	5.3	3.5	5.1	74.7	62.7	58.7	284	397	375
CHELSEA	23.7	40.7	37.1	20.3	10.3	13.2	55.9	49.0	49.7	118	204	167
COMP. MODEL SCHOOL PROJ. (CMSP)	36.6	20.0	28.1	8.5	6.0	6.3	54.9	74.0	65.6	71	50	32
EAST SIDE COMMUNITY H.S.	28.8	36.5	26.4	8.2	14.3	5.7	63.0	49.2	67.9	73	63	53
ECONOMICS AND FINANCE	16.7	25.5	29.6	4.9	7.1	2.1	78.5	67.4	68.3	144	141	142
ENVIRONMENTAL STUDIES	12.5	17.2	19.8	4.7	5.9	6.7	82.8	77.0	73.5	256	256	313
F.H. LAGUARDIA	12.7	10.2	11.3	1.4	2.3	2.3	85.9	87.5	86.4	505	615	568
FASHION INDUSTRIES	27.5	20.4	24.4	7.0	9.0	7.1	65.5	70.7	68.6	356	334	369
FREDERICK DOUGLASS ACADEMY	14.8	16.9	13.2	1.5	4.4	0.8	83.7	78.7	86.0	135	136	121
GRAPHIC COMMUNICATION ARTS	45.3	32.4	38.9	11.5	10.4	16.2	43.2	57.1	44.9	234	182	234
HEALTH PROFESS. /HUMAN SERV.	15.8	8.9	10.8	4.7	10.6	12.1	79.5	80.5	77.2	171	246	232
HUMANITIES (BAYARD RUSTIN)	33.8	30.7	32.4	14.0	17.3	19.2	52.3	52.0	48.5	423	404	355
HUMANITIES PREP ACADEMY	32.0	34.2	37.5	8.0	18.4	3.1	60.0	47.4	59.4	50	38	32
INST. FOR COLLABORATIVE EDUC.	26.7	27.3	25.0	8.9	2.3	9.4	64.4	70.5	65.6	45	44	32
JACQUELINE KENNEDY ONASSIS	11.0	40.6	26.3	3.7	2.8	5.1	85.3	56.6	68.6	109	106	118
LEADERSHIP SECONDARY SCHOOL	36.1	58.6	32.7	25.0	5.2	16.4	38.9	36.2	50.9	36	58	55
LEADERSHIP/PUBLIC SERVICE	21.4	29.9	25.0	10.7	12.6	15.5	68.0	57.5	59.5	103	87	84
LOUIS D. BRANDEIS	29.8	31.7	33.0	36.3	37.1	33.0	33.9	31.2	34.0	534	474	476
MANHATTAN CENTER MATH/SCIENCE	16.3	20.1	23.0	6.5	5.2	5.2	77.2	74.7	71.8	276	328	291
MANHATTAN COMP. NIGHT AND DAY	30.2	25.6	27.2	27.6	38.8	45.4	42.3	35.6	27.4	272	371	405
MARTIN LUTHER KING JR.	34.6	37.9	48.5	23.1	24.3	12.8	42.3	37.9	38.8	364	433	547
MURRY BERGTRAUM	20.6	23.3	34.7	7.7	11.2	10.0	71.8	65.6	55.3	549	601	648
NORMAN THOMAS	29.2	27.2	33.9	12.5	18.1	17.1	58.4	54.6	49.1	401	430	638
PARK WEST	41.5	40.2	42.0	30.1	32.3	24.7	28.4	27.5	33.3	412	331	369
PROFESSIONAL PERFORMING ARTS	14.3	16.7	30.9	4.8	3.7	0.0	81.0	79.6	69.1	63	54	55
RICHARD GREEN HS OF TEACHING	32.4	35.1	33.3	10.8	9.7	15.5	56.9	55.3	51.2	102	114	123
SEWARD PARK	41.3	48.6	47.1	28.1	23.8	19.9	30.6	27.6	33.0	441	537	542
STUYVESANT	2.2	3.1	1.9	0.0	0.1	0.0	97.8	96.8	98.1	762	778	697
TALENT UNLIMITED	17.1	22.2	30.3	2.3	9.7	5.1	80.7	68.1	64.7	88	72	99
WASHINGTON IRVING	27.5	27.6	31.6	13.9	11.7	11.2	58.6	60.6	57.2	590	503	484
MANHATTAN HIGH SCHOOLS	***24.7***	***26.6***	***29.3***	***12.6***	***13.5***	***13.7***	***62.7***	***59.9***	***56.9***	***8,471***	***8,814***	***9,719***

	PERCENTAGE OF STUDENTS WHO:											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	19	2001	2000	1999
ADLAI E. STEVENSON H.S.	44.3	36.7	41.9	28.8	34.3	31.8	26.8	29.0	26.4	548	676	611
ALFRED E. SMITH	39.2	45.2	49.4	22.2	24.7	14.6	38.6	30.1	36.1	171	279	233
BRONX H.S. OF SCIENCE	1.5	5.1	1.6	0.5	0.2	0.9	98.0	94.8	97.5	603	628	560
BRONX LEADERSHIP ACADEMY	19.3	22.1	44.2	4.2	8.4	4.7	76.5	69.5	51.2	119	95	43
CHRISTOPHER COLUMBUS	34.6	37.7	52.4	15.8	22.0	9.9	49.6	40.3	37.6	538	496	574
DEWITT CLINTON H.S.	20.2	26.5	29.8	14.8	11.2	6.0	65.0	62.3	64.2	802	901	795
EVANDER CHILDS H.S.	43.7	39.7	38.6	25.9	29.8	23.4	30.4	30.5	38.0	533	597	555
FOREIGN LANG ACAD/GLOBAL STUI	14.6	23.7	41.9	9.8	2.6	16.1	75.6	73.7	41.9	41	38	31
GRACE H. DODGE H.S.	32.8	35.5	32.8	13.6	11.5	16.6	53.6	53.1	50.6	250	262	271
HARRY S. TRUMAN	31.6	33.8	30.2	16.6	14.4	16.6	51.8	51.9	53.2	465	376	410
HEALTH OPPORTUNITIES	35.6	35.5	44.7	19.5	7.9	16.5	44.8	56.6	38.8	87	76	85
HERBERT H. LEHMAN	32.7	29.4	32.4	13.9	17.0	10.9	53.4	53.6	56.7	727	707	682
JANE ADDAMS	31.8	35.5	32.9	10.3	13.6	11.0	57.9	50.9	56.1	233	265	237
JOHN F. KENNEDY H.S.	41.5	38.4	36.4	16.2	18.9	16.4	42.3	42.7	47.2	768	735	846
MORRIS H.S.	48.0	43.3	55.2	25.4	29.8	13.9	26.6	27.0	31.0	248	252	252
SAMUEL GOMPERS	48.5	39.2	50.0	10.8	11.2	8.5	40.8	49.6	41.5	130	143	106
SOUTH BRONX	39.3	40.5	46.9	18.4	18.2	13.0	42.4	41.4	40.1	196	220	192
THEODORE ROOSEVELT H.S.	47.9	49.8	43.6	27.5	27.3	26.3	24.7	22.9	30.1	564	597	594
WALTON H.S.	44.1	47.9	47.0	23.4	23.4	22.0	32.5	28.7	31.1	440	453	483
WILLIAM H. TAFT	29.7	39.2	56.4	39.5	29.7	16.4	30.9	31.0	25.1	398	548	450
BRONX HIGH SCHOOLS	***33.8***	***35.1***	***38.2***	***18.4***	***19.8***	***15.5***	***47.8***	***45.1***	***46.3***	***8,412***	***8,068***	

	PERCENTAGE OF STUDENTS WHO:											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
BROOKLYN COMP. NIGHT H.S.	89.4	90.6	86.1	2.1	6.0	9.1	8.5	3.4	4.8	94	117	208
BUSHWICK H.S.	43.5	42.7	31.5	32.3	31.5	30.1	24.3	25.8	38.4	313	356	409
CANARSIE	28.3	33.2	27.4	11.5	9.6	7.4	60.2	57.2	65.3	505	533	501
CLARA BARTON	25.8	21.8	24.4	4.3	6.9	8.3	70.0	71.3	67.4	353	435	435
EAST NEW YORK (TRANSIT TECH)	27.1	20.4	39.0	4.4	5.3	2.5	68.5	74.3	58.5	203	206	200
EDWARD R. MURROW H.S.	10.6	10.6	13.2	1.9	3.0	3.8	87.5	86.4	83.0	784	824	863
ERASM. ACAD. OF BUSIN/TECHNOLO	33.7	32.3	46.9	14.1	19.9	16.1	52.2	47.8	37.1	163	161	143
ERASMUS ACADEMY OF SCIENCE/MA	34.5	33.6	28.5	28.8	19.8	15.5	36.7	46.5	56.0	177	217	193
FRANKLIN D. ROOSEVELT	29.2	25.7	26.5	10.5	11.8	10.4	60.3	62.5	63.1	675	723	773
GEORGE W. WINGATE H.S.	41.7	44.0	44.7	26.4	23.7	15.9	31.9	32.3	39.4	477	430	530
JAMES MADISON H.S.	16.8	18.0	15.6	8.1	6.8	6.9	75.1	75.2	77.6	714	733	701
JOHN DEWEY H.S.	21.0	23.8	23.4	11.8	12.5	14.5	67.1	63.6	62.1	642	575	594
KINGSBORO ACAD. (L.M. GOLDSTEIN	9.3	4.8	8.9	1.3	2.1	1.0	89.4	93.1	90.1	151	145	192
MIDDLE COLLEGE H.S./MEDGAR EVEI	21.9	34.5	76.9	2.6	5.8	3.0	75.5	59.7	20.2	155	139	134
MIDWOOD	11.2	9.4	12.3	3.0	3.9	3.7	85.9	86.8	84.0	870	877	807
NEW UTRECHT	30.4	24.6	23.5	14.2	12.1	14.2	55.4	63.3	62.3	543	556	557
PAUL ROBESON H.S.	36.6	23.4	36.4	13.7	9.7	6.5	49.8	66.9	57.1	227	154	154
PROSPECT HEIGHTS	43.5	42.1	41.2	29.9	23.3	23.2	26.6	34.6	35.6	398	373	427
SAMUEL J. TILDEN	39.1	39.0	36.3	14.7	11.8	14.0	46.2	49.1	49.6	394	397	399
SCHOOL OF HUMANITIES	28.7	34.6	42.0	28.0	21.1	23.1	43.4	44.4	35.0	143	133	143
SCIENCE SKILLS CENTER	22.6	23.7	21.1	13.9	5.9	1.8	63.5	70.3	77.1	137	118	109
SHEEPSHEAD BAY	24.7	22.3	25.6	11.7	11.4	11.6	63.6	66.3	62.9	616	564	501
SOUTH SHORE	36.9	37.3	35.5	7.9	7.5	7.7	55.2	55.3	56.8	444	483	521
THOMAS JEFFERSON	45.1	44.1	52.0	20.2	10.6	10.2	34.7	45.3	37.8	193	170	196
WILLIAM H. MAXWELL	34.9	37.1	29.4	16.0	18.3	13.0	49.1	44.7	57.6	212	197	177
BROOKLYN HIGH SCHOOLS	***27.8***	***27.2***	***28.7***	***12.3***	***11.2***	***10.7***	***59.9***	***61.6***	***60.6***	***9,779***	***9,683***	***9,870***

	PERCENTAGE OF STUDENTS WHO:											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
AUGUST MARTIN	35.3	39.9	32.4	14.6	17.4	19.6	50.1	42.7	48.0	385	328	377
AVIATION	36.3	37.4	37.9	4.5	3.0	4.7	59.2	59.6	57.4	358	337	343
BAYSIDE	16.6	20.3	16.1	6.3	3.4	6.4	77.1	76.3	77.6	615	561	598
BEACH CHANNEL	33.5	43.2	32.6	15.2	13.0	17.6	51.3	43.8	49.8	355	322	307
BENJAMIN CARDOZO	9.8	10.4	8.6	3.4	2.2	2.1	86.9	87.4	89.4	1,005	1,070	969
BUSINESS/COMPUTER APPS	36.4	32.4	23.4	7.6	13.9	8.1	55.9	53.7	68.5	118	108	111
FAR ROCKAWAY	40.4	35.8	31.0	22.0	18.6	22.3	37.6	45.6	46.7	287	285	287
FLUSHING	33.1	31.6	36.5	19.6	19.0	18.8	47.4	49.4	44.7	496	500	479
FOREST HILLS	19.3	20.3	16.8	4.4	6.2	5.8	76.3	73.5	77.4	810	837	939
FRANCIS LEWIS	16.9	20.9	22.5	7.2	5.2	5.6	75.9	73.9	71.8	858	825	799
FRANKLIN K. LANE H.S.	35.2	33.7	31.0	31.9	32.3	29.7	32.9	34.0	39.3	645	688	707
GROVER CLEVELAND	18.5	24.7	20.3	23.4	16.5	17.0	58.1	58.8	62.7	606	571	518
HILLCREST	33.5	33.7	34.3	14.7	10.6	16.2	51.7	55.8	49.5	719	757	743
HUMANITIES & ARTS/MAGNET SCHOO	36.4	38.0	45.2	10.2	14.6	11.8	53.4	47.5	43.0	88	137	93
JAMAICA H.S.	33.8	32.6	31.6	16.0	14.0	10.4	50.2	53.4	58.1	488	466	434
JOHN ADAMS	31.1	35.9	37.1	26.6	19.2	15.9	42.3	44.9	47.0	763	749	709
JOHN BOWNE	30.3	31.7	29.4	14.8	7.5	7.4	54.9	60.8	63.2	816	758	660
LAW GOVT COMMUNITY SERVICE	20.7	32.0	22.9	11.5	7.2	11.0	67.8	60.8	66.1	87	97	109
LONG ISLAND CITY	37.7	30.5	30.7	17.2	18.0	16.0	45.2	51.5	53.3	589	689	612
MARTIN VAN BUREN	16.2	17.4	15.4	9.1	8.6	7.0	74.7	74.0	77.6	569	534	544
MATH/SCIENCE/TECHNOLOGY	29.5	29.2	32.0	6.4	6.3	5.2	64.1	64.6	62.9	78	96	97
NEWCOMERS SCHOOL	18.8	12.3	9.3	26.8	26.0	19.9	54.4	61.7	70.9	276	154	151
NEWTOWN H.S.	38.8	37.3	36.4	11.5	11.2	12.9	49.8	51.5	50.7	934	786	976
QUEENS GATEWAY (HEALTH SCIENCI	12.7	33.0	20.7	3.2	1.1	0.0	84.1	66.0	79.3	63	94	29
QUEENS VOCATIONAL/TECHN.	34.0	35.4	39.6	16.5	18.8	12.4	49.5	45.8	47.9	200	192	217
R.F. KENNEDY (CSD-25 COLLAB.)	12.8	10.2	18.2	2.9	4.1	3.4	84.3	85.7	78.4	102	98	88
RENAISSANCE	100.0	28.0	46.9	0.0	6.0	6.3	0.0	66.0	46.9	45	50	32
RICHMOND HILL	31.9	29.3	30.7	13.2	17.5	11.5	54.9	53.2	57.8	608	611	600
SPRINGFIELD GARDENS	40.6	47.0	45.0	19.4	20.4	15.8	40.0	32.6	39.2	335	328	342
THOMAS A. EDISON	21.7	16.6	12.5	2.9	2.5	2.5	75.4	80.9	85.0	346	446	407
TOWNSEND HARRIS	1.2	1.2	1.2	0.4	0.0	0.0	98.5	98.8	98.8	262	254	259
WILLIAM C. BRYANT	30.2	31.5	29.3	11.2	13.9	12.2	58.7	54.6	58.6	762	753	830
QUEENS HIGH SCHOOLS	***27.5***	***28.0***	***26.9***	***13.5***	***12.3***	***11.8***	***59.0***	***59.7***	***61.4***	***14,810***	***4,654***	***4,260***

BEST COPY AVAILABLE

	PERCENTAGE OF STUDENTS WHO:											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
ABRAHAM LINCOLN H.S.	24.9	28.8	28.1	13.7	12.1	9.8	61.5	59.1	62.1	491	462	499
AUTOMOTIVE H.S.	40.7	37.3	35.0	13.3	18.6	26.3	46.0	44.1	38.7	150	161	186
BOYS AND GIRLS	30.5	29.4	14.0	16.2	11.9	13.2	53.3	58.7	72.8	561	581	514
BROOKLYN GLOBAL STUDIES CSD	50.6	50.0	44.7	15.3	5.6	2.1	34.1	44.4	53.2	85	54	47
BROOKLYN TECHNICAL	6.7	6.8	8.5	0.8	0.6	0.5	92.5	92.5	91.0	881	979	1128
CURTIS H.S.	25.4	23.9	22.3	0.9	0.9	2.6	73.7	75.2	75.1	441	444	430
FORT HAMILTON H.S.	27.8	26.5	27.7	11.7	9.6	13.1	60.5	63.9	59.1	923	873	815
GEORGE WESTINGHOUSE	55.2	51.4	34.7	3.7	15.5	15.5	41.1	33.1	49.8	163	523	291
H.S. OF TELECOMM. ARTS	24.1	26.8	20.2	9.5	9.3	10.1	66.4	63.9	69.8	241	302	268
HARRY VAN ARSDALE H.S.	49.4	50.5	48.6	6.3	7.7	10.4	44.4	41.9	41.0	239	222	278
JOHN JAY H.S.	35.1	43.0	50.9	30.0	30.7	18.2	34.9	26.3	30.9	487	505	603
LAFAYETTE	30.2	30.5	32.5	13.9	17.1	19.6	55.9	52.4	47.9	517	567	443
NEW DORP	28.6	23.1	29.3	6.7	12.4	13.6	64.7	64.5	57.2	360	355	376
PORT RICHMOND	23.1	17.9	18.6	5.3	6.8	6.0	71.6	75.3	75.4	451	486	403
RALPH MCKEE VOCATIONAL	46.6	43.3	41.5	12.6	6.7	6.1	40.8	50.0	52.4	103	120	82
STATEN ISLAND TECH	0.0	3.3	3.5	0.0	0.0	0.0	100.0	96.7	96.5	172	182	171
SUSAN E. WAGNER	18.8	15.5	15.0	4.3	10.0	8.1	76.9	74.4	76.9	463	489	480
TOTTENVILLE	14.7	17.4	13.9	6.9	6.8	6.7	78.4	75.8	79.4	864	806	749
WILLIAM E. GRADY H.S.	38.0	35.0	34.7	8.7	8.1	10.0	53.4	56.9	55.3	358	260	329
B.A.S.I.S. HIGH SCHOOLS	***25.7***	***26.1***	***25.7***	***9.4***	***10.0***	***10.7***	***64.9***	***63.9***	***63.6***	***8,130***	***8,463***	***8,621***

BEST COPY AVAILABLE

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
BEACON SCHOOL	16.2	13.2	20.6	2.0	2.6	5.2	81.8	84.2	74.3	148	152	136
BRONX COALITION H.S. FOR TECH	59.5	56.4	49.2	25.7	21.8	20.0	14.9	21.8	30.8	74	78	65
BROOKLYN INTERNATIONAL	45.0	50.0	52.5	10.0	9.0	5.1	45.0	41.0	42.4	40	100	59
CENTRAL PARK EAST	22.2	29.4	34.3	11.1	3.9	0.0	66.7	66.7	65.7	63	51	70
CHOIR ACADEMY OF HARLEM	23.7	18.2	44.7	0.0	0.0	0.0	76.3	81.8	55.3	38	55	38
COALITION SOCIAL CHANGE	27.3	36.1	35.9	12.1	8.2	17.0	60.6	55.7	47.2	66	61	53
EAST NEW YORK FAMILY ACADEMY	30.4	37.7	31.4	10.9	10.1	22.9	58.7	52.2	45.7	46	69	35
EBC/DHS PUBLIC SERVICE BUSHWICK	23.5	32.3	31.2	13.7	12.9	11.8	62.8	54.8	57.0	102	93	93
EBC/PUBLIC SERV. EAST NEW YORK	57.1	49.1	59.1	4.1	23.6	0.0	38.8	27.3	40.9	49	55	44
FANNIE L. HAMER H.S.	42.4	41.1	40.7	15.2	14.4	15.3	42.4	44.4	44.1	92	90	59
HOSTOS LINCOLN ACADEMY	20.0	12.7	21.5	0.0	2.8	0.0	80.0	84.5	78.5	80	71	65
LANDMARK HS	27.4	13.8	14.6	6.5	5.2	7.3	66.1	81.0	78.2	62	58	55
LEGACY SCHOOL	34.5	42.0	53.5	12.1	16.0	16.3	53.5	42.0	30.2	58	50	43
MANHATTAN INTERNATIONAL	28.9	33.3	45.2	7.7	11.1	4.1	63.5	55.6	50.7	52	54	73
MANHATTAN VILLAGE	16.5	12.7	24.1	0.0	5.6	6.9	83.5	81.7	69.0	79	71	58
MONROE ACAD. FOR BUSINESS/LAW	50.0	42.5	60.0	19.7	13.7	13.8	30.3	43.8	26.3	66	73	80
MONROE ACAD. VISUAL ARTS/DESIGN	45.1	50.8	47.0	33.3	24.6	31.8	21.6	24.6	21.2	51	61	66
NEW SCHOOL FOR ARTS AND SCIENCE	34.3	38.1	37.2	11.9	31.8	20.9	53.7	30.2	41.9	67	63	43
PUBLIC SCHOOL REPERTORY	50.0	40.7	54.0	10.0	13.6	16.0	40.0	45.8	30.0	70	59	50
ROBERT F. WAGNER JR	42.3	41.0	40.3	7.7	3.3	13.4	50.0	55.7	46.3	52	61	67
SCHOOL FOR THE PHYSICAL CITY	37.0	55.0	37.5	0.0	0.0	0.0	63.0	45.0	62.5	27	40	24
URBAN PEACE ACADEMY (COLL.)	32.3	40.7	62.8	21.0	32.2	11.6	46.8	27.1	25.6	62	59	43
VANGUARD	52.0	40.4	37.8	4.0	8.8	11.1	44.0	50.9	51.1	50	57	45
WINGS ACADEMY	31.3	40.6	50.0	11.3	13.0	14.0	57.5	46.4	36.0	80	69	50
ARTICULATED ALTERNATIVE HIGH SCI	***33.5***	***35.6***	***46.0***	***11.1***	***11.7***	***13.1***	***55.4***	***52.7***	***40.9***	***1,591***	***1,671***	***2,027***

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
AUXILIARY SERVICES MANHATTAN	21.6	33.4	34.7	60.2	45.5	48.0	18.2	21.1	19.2	1108	1101	1201
BEDFORD STUYVESANT OUTREACH	64.2	77.0	82.2	28.4	20.0	9.6	7.4	3.0	8.2	148	135	135
BOROUGH ACADEMY MANHATTAN	71.7	72.3	71.3	17.7	13.9	11.7	10.6	13.9	17.0	113	130	94
BRONX AUXILIARY SERVICES	16.1	20.7	29.3	71.8	60.9	51.7	12.1	18.3	19.0	985	965	878
BRONX BOROUGH ACADEMY	51.1	70.3	60.9	42.6	21.6	26.1	6.4	8.1	13.0	47	37	69
BRONX LIT. ACADEMY (J. BALDWIN)	33.9	45.1	33.3	66.1	54.9	66.7	0.0	0.0	0.0	59	82	57
BRONX OUTREACH	65.7	54.6	57.1	23.9	29.1	27.9	10.5	16.4	14.9	134	165	154
BROOKLYN AUXILIARY SERVICES	18.3	30.8	32.6	60.3	49.8	50.0	21.4	19.4	17.5	1130	1065	967
BROOKLYN BOROUGH ACADEMY	65.1	68.4	73.3	27.0	21.1	18.3	7.9	10.5	8.3	63	76	60
BROOKLYN OFFSITE ED. SERVICES	22.0	26.9	30.3	53.2	52.6	49.7	24.8	20.6	20.0	741	704	600
BUSHWICK OUTREACH	59.4	67.9	66.4	32.0	26.1	23.8	8.6	6.0	9.8	128	134	143
CAREER EDUCATION CENTER	27.1	33.6	62.6	41.7	31.1	7.5	31.2	35.3	29.9	535	363	281
LOWER MANHATTAN OUTREACH	73.5	75.7	69.6	25.5	20.6	22.8	1.0	3.7	7.6	98	107	79
NYC VOCATIONAL TRAINING CENTEF	36.9	33.6	36.5	29.1	35.5	29.7	34.0	30.9	33.8	347	431	411
OUT-OF-CITY OFFSITE ED SERVICES	34.0	56.0	47.4	42.0	30.0	36.8	24.0	14.0	15.8	50	50	38
PROJECT BLEND	60.8	65.6	65.7	29.9	30.3	22.6	9.4	4.1	11.8	107	122	102
QUEENS AUXILIARY SERVICES	15.5	26.4	33.1	60.7	44.7	38.0	23.9	28.9	28.9	1388	1364	1398
QUEENS OUTREACH PROGRAM (ACA	68.0	57.0	73.5	20.4	31.4	12.0	11.7	11.6	14.5	103	121	117
QUEENS OFFSITE ED. SERVICES	21.3	19.4	24.9	47.9	53.1	51.0	30.9	27.5	24.0	353	324	337
RICHMOND AUXILIARY SERVICES	20.3	35.4	37.5	53.9	45.9	41.6	25.8	18.8	21.0	330	325	291
RICHMOND OFFSITE ED. SERVICES	11.7	25.6	30.9	44.2	45.1	45.6	44.2	29.3	23.5	77	82	68
UPPER MANHATTAN WEST OUTREAC	61.8	72.9	81.9	23.7	17.3	6.9	14.5	9.8	11.1	131	133	144
RETRIEVAL PROGRAMS	***25.2***	***33.2***	***38.5***	***53.9***	***45.6***	***42.5***	***20.9***	***21.2***	***19.0***	***9,104***	***8,963***	***8888***

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
CENTER FOR CONTINUED EDUCATION	22.7	25.0	36.6	71.2	67.9	56.4	6.1	7.1	6.9	66	84	101
COMM. SCHOOL FOR CONT. EDUCATION	32.4	45.6	39.4	55.9	49.1	53.5	11.8	5.3	7.0	34	57	71
IDA B. WELLS	28.2	39.0	47.9	65.4	51.2	42.7	6.4	9.8	9.4	78	82	96
MARTHA NEILSON	9.7	31.5	35.2	89.3	59.3	60.4	1.1	9.3	4.4	93	108	91
TEEN AID H.S.	35.9	35.7	21.4	60.4	60.0	69.7	3.8	4.3	9.0	53	70	89
PREGNANT TEENS PROGRAMS	***23.5***	***34.4***		***71.6***	***58.1***		***4.9***	***7.5***		***324***	***401***	

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
ADLAI E. STEVENSON GED	45.9	36.5	65.9	37.7	43.2	11.4	16.5	20.3	22.7	85	74	44
CHRISTOPHER COLUMBUS GEI	41.1	8.7	34.6	42.6	62.6	47.7	16.3	28.7	17.8	129	115	107
DEWITT CLINTON GED	4.7	10.5	23.5	74.4	77.1	52.9	20.9	12.4	23.5	43	105	68
EVANDER CHILDS GED	45.2	28.2	25.3	45.2	59.1	61.6	9.5	12.7	13.1	42	71	99
FRANKLIN K. LANE GED	24.4	13.3	44.4	37.8	44.4	16.7	37.8	42.2	38.9	45	45	36
HARRY VAN ARSDALE GED	80.0	48.0	60.0	10.0	36.0	40.0	10.0	16.0	0.0	20	25	20
JAMES MADISON GED	6.8	1.5	3.3	47.7	31.8	44.3	45.5	66.7	52.5	44	66	61
JOHN F. KENNEDY GED	7.3	15.5	28.2	31.7	17.2	15.4	61.0	67.2	56.4	41	58	39
SEWARD PARK GED	8.3	28.6	37.8	70.8	50.0	55.4	20.8	21.4	6.8	24	42	74
THEODORE ROOSEVELT GED	50.0	30.0	38.5	31.8	45.0	30.8	18.2	25.0	30.8	22	20	26
WALTON GED	32.4	14.7	40.6	29.7	55.9	34.4	37.8	29.4	25.0	37	34	32
G.E.D. PROGRAMS	***32.4***	***17.8***	***31.6***	***42.8***	***52.9***	***43.6***	***24.8***	***29.3***	***24.8***	***68.9***	***785***	***870***

	PERCENTAGE OF STUDENTS WHO:											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
BRONX REGIONAL H.S.	81.6	70.0	74.1	10.4	18.2	15.5	8.0	11.8	10.3	125	110	116
BROOKLYN COLLEGE ACAD. (BRIDGES)	25.3	52.9	27.8	1.0	1.5	4.2	73.7	45.6	68.1	99	138	72
CASCADE CENTER FOR TEACH/LEARN	73.1	59.6	85.3	8.6	21.2	11.8	18.3	19.2	2.9	93	52	34
CITY-AS-SCHOOL	68.2	64.3	69.1	0.9	2.3	3.0	30.9	33.4	27.9	324	311	330
CONCORD H.S.	61.4	69.7	58.3	21.1	11.8	19.1	17.5	18.4	22.6	57	76	84
H.S. REDIRECTION	64.7	68.0	75.4	29.3	24.5	15.6	6.0	7.5	9.1	249	241	199
LOWER EAST SIDE PREP.	35.6	55.6	50.5	18.0	12.1	12.5	46.5	32.3	37.0	211	198	192
METROPOLITAN CORP. ACADEMY	41.3	29.3	36.8	12.7	14.7	29.0	46.0	56.0	34.2	63	75	38
PACIFIC H.S.	58.7	66.4	69.7	20.2	8.4	11.3	21.1	25.2	19.0	109	107	142
PARK EAST H.S.	62.4	46.7	50.0	18.8	21.9	22.6	18.8	31.4	27.4	85	105	62
PHOENIX SCHOOL	42.0	60.7	55.0	35.8	29.5	16.7	22.2	9.8	28.3	81	61	60
SATELLITE ACADEMY	56.2	59.7	61.7	29.3	26.5	22.4	14.5	13.8	16.0	338	377	313
STREET ACADEMY	64.0	56.5	63.4	26.1	28.2	21.8	9.9	15.3	14.9	111	85	101
UNITY H.S.	47.0	50.0	66.7	3.0	3.6	4.4	50.0	46.4	28.9	66	28	45
UNIVERSITY HEIGHTS H.S.	50.7	56.9	68.5	22.1	17.4	11.2	27.3	25.7	20.2	77	109	89
WEST SIDE H.S.	62.3	76.9	56.3	21.7	8.8	23.4	15.9	14.3	20.4	276	238	231
TRANSFER ALTERNATIVE HIGH SCHOOLS	***57.9***	***61.4***	***61.5***	***18.0***	***15.5***	***15.2***	***24.2***	***23.1***	***23.3***	***2,445***	***####***	***2,035***

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
G. WASHINGTON HIGH SCHOOL	31.4	33.7	37.2	19.3	22.5	24.5	49.4	43.8	38.4	239	347	605
H.S. FOR ENTERPR/BUS/TECHNOLOGY	21.7	39.5	51.1	16.5	13.6	9.9	61.9	46.9	39.0	97	81	141
SARAH J. HALE	6.6	31.3	46.1	49.2	40.0	24.5	44.3	28.8	29.4	122	240	282
WADLEIGH SCHOOL	32.2	37.9	33.3	6.9	9.5	29.2	60.9	52.6	37.5	87	95	72
CHANCELLOR'S DISTRICT HIGH SCHOOL	***30.1***	***36.2***	***39.5***	***20.8***	***24.6***	***24.8***	***49.1***	***39.2***	***35.7***	***817***	***955***	***959***

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
BARUCH COLLEGE CAMPUS H.S.	2.5			1.3			96.3			80		
BENJAMIN BANNEKER ACADEMY	17.5	27.6		9.5	2.6		73.0	69.7		63	76	
MICHAEL J. PETRIDES	2.0			0.0			98.0			98		
NYC MUSEUM SCHOOL	24.2			0.0			75.8			33		
SCHOOL OF THE FUTURE	10.0			0.0			90.0			70		
THURGOOD MARSHALL ACADEMY	26.5	38.7		10.3	19.4		63.2	41.9		68	31	
UPPER LAB	1.7	4.0		0.0	0.0		98.3	96.0		58	50	
C.S.D. HIGH SCHOOLS	***10.4***	***39.9***		***3.0***	***5.7***		***86.6***	***54.4***		***470***	***228***	

	PERCENTAGE OF STUDENTS WHO											
	Still Enrolled			Dropped Out			Graduated			Total N		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
BROOKLYN LITERACY ACAD (DOUGLA	40.4	47.5	45.6	58.6	49.5	54.4	1.0	3.0	0.0	99	99	79
GREGORIO LUPERON PREP.	19.2	43.9	70.0	46.2	29.3	0.0	34.6	26.8	30.0	52	41	30
ISLAND ACADEMY	13.6	44.2	43.1	72.3	47.0	49.4	14.2	8.8	7.5	155	249	239
LIBERTY	16.0	24.7	39.1	72.0	75.3	56.5	12.0	0.0	4.4	75	85	115
PROJECT YOU	68.9	77.8	78.3	27.4	17.9	19.6	3.8	4.3	2.2	106	117	92
RIKERS ISLAND ED FACILITY	20.1	22.0	44.7	68.1	69.7	48.2	11.8	8.3	7.1	442	532	664
ROSEWOOD H S	37.2	43.9	44.8	46.5	39.4	49.4	16.3	16.7	5.8	43	66	87
TRANSITIONAL PROGRAMS	***26.9***	***39.3***		***61.2***	***52.8***		***11.9***	***7.9***		***1,029***	***1,304***	

APPENDIX C

2000-01 EVENT DROPOUT RATES

FROM: The Class of 2001: Four-Year Longitudinal Report and 99-00 Event Dropout Rates, published by the Division of Assessment and Accountability of the Board of Education of the City of New York.

The event dropout rate represents the number of students who dropped out of high school during the 2000-01 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 2000-01 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2000-01 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which verifies the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

Number of Students
Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
A. PHILIP RANDOLPH CAMPUS	1,410	23	1.6
ACADEMY OF ENVIRONMENTAL SCIENCE	284	6	2.1
ART AND DESIGN	1,555	60	3.9
BREAD AND ROSES INTEGRATED ARTS	340	10	2.9
CHELSEA	981	62	6.3
COMP. MODEL SCHOOL PROJECT (CMSP)	303	18	5.9
EAST SIDE COMMUNITY H.S.	340	6	1.8
ECONOMICS AND FINANCE	730	30	4.1
ENVIRONMENTAL STUDIES	1,290	22	1.7
F.H. LAGUARDIA	2,271	16	0.7
FASHION INDUSTRIES	1,758	45	2.6
FREDERICK DOUGLASS ACADEMY	693	15	2.2
G. WASHINGTON SR. ACADEMY (YABC)*	97	28	28.9
GRAPHIC COMMUNICATION ARTS	1,887	50	2.6
HEALTH PROFESS./HUMAN SERV.	1,273	22	1.7
HUMANITIES (BAYARD RUSTIN)	2,082	120	5.8
HUMANITIES PREP ACADEMY	182	10	5.5
INST. FOR COLLABORATIVE EDUCATION	338	9	2.7
JACQUELINE KENNEDY ONASSIS	568	14	2.5
LEADERSHIP SECONDARY SCHOOL	95	20	21.1
LEADERSHIP/PUBLIC SERVICE	599	19	3.2
LIFE SCIENCES SECONDARY SCHOOL	325	1	0.3
LOUIS D. BRANDEIS	2,833	274	9.7
MANHATTAN CENTER MATH/SCIENCE	1,539	35	2.3
MANHATTAN COMP. NIGHT AND DAY	840	62	7.4
MARTIN LUTHER KING JR.	2,263	136	6.0
MURRY BERGTRAUM	2,850	111	3.9
NORMAN THOMAS	1,989	104	5.2
PARK WEST	2,231	167	7.5
PROFESSIONAL PERFORMING ARTS	327	3	0.9
RICHARD GREEN H.S. OF TEACHING	654	20	3.1
SEWARD PARK	2,077	257	12.4
STUYVESANT	3,011	4	0.1
TALENT UNLIMITED	413	4	1.0
THE HERITAGE SCHOOL	292	7	2.4
UNIVERSITY NEIGHBORHOOD H.S.	219	4	1.8
WASHINGTON IRVING	2,636	151	5.7
YOUNG WOMAN'S LEADERSHIP INSTITUTE	190	2	1.1
Manhattan High Schools	***43,765***	***1,947***	***4.4***
CITYWIDE	***301,271***	***22,323***	***7.4***

* *Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent*

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
ADLAI E. STEVENSON H.S.	2,697	201	7.5
ALFRED E. SMITH	1,287	77	6.0
BANANA KELLY SEC. SCHOOL	219	13	5.9
BRONX H.S. OF SCIENCE	2,716	6	0.2
BRONX LEADERSHIP ACADEMY	576	23	4.0
BRONX SCHOOL FOR LAW/GOVT/JUST	256	1	0.4
CHRISTOPHER COLUMBUS	3,085	189	6.1
DEWITT CLINTON H.S.	3,864	201	5.2
EVANDER CHILDS H.S.	3,119	265	8.5
FOREIGN LANG. ACAD/GLOBAL STUDIES	243	2	0.8
GRACE H. DODGE H.S.	1,362	87	6.4
HARRY S. TRUMAN	2,499	125	5.0
HEALTH OPPORTUNITIES	563	23	4.1
HERBERT H. LEHMAN	3,707	199	5.4
JANE ADDAMS	1,634	72	4.4
JOHN F. KENNEDY H.S.	4,204	204	4.9
MORRIS HS	1,647	134	8.1
SAMUEL GOMPERS	1,320	62	4.7
SOUTH BRONX	994	74	7.4
THEODORE ROOSEVELT H.S.	4,097	413	10.1
WALTON H.S.	2,891	168	5.8
WILLIAM H. TAFT	2,296	369	16.1
YOUNG ADULTS LEARNING CENTER (YABC)*	219	104	47.5
Bronx High Schools	**45,495**	**3,012**	**6.6**
CITYWIDE	**301,271**	**22,323**	**7.4**

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2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
BROOKLYN COMP. NIGHT H.S.	719	55	7.6
BROOKLYN STUDIO SECONDARY	505	12	2.4
BUSHWICK H.S.	1,837	168	9.1
CANARSIE	2,531	121	4.8
CLARA BARTON	1,773	47	2.7
EAST NEW YORK (TRANSIT TECH)	1,445	30	2.1
EDWARD R. MURROW H.S.	3,804	42	1.1
ERASMUS ACADEMY OF BUSIN/TECHNOLOGY	896	38	4.2
ERASMUS ACADEMY OF SCIENCE/MATH	750	87	11.6
FRANKLIN D. ROOSEVELT	3,469	146	4.2
FRANKLIN K. LANE H.S.	3,164	299	9.5
GEORGE W. WINGATE H.S.	2,560	264	10.3
JAMES MADISON H.S.	3,774	144	3.8
JOHN DEWEY H.S.	3,256	150	4.6
KINGSBORO ACAD. (L.M. GOLDSTEIN)	816	6	0.7
MIDDLE COLLEGE HS/MEDGAR EVERS	719	8	1.1
MIDWOOD	3,705	37	1.0
NEW UTRECHT	2,643	110	4.2
PAUL ROBESON H.S.	1,222	55	4.5
PROSPECT HEIGHTS	1,935	185	9.6
SAMUEL J. TILDEN	2,068	95	4.6
SCHOOL OF HUMANITIES	837	83	9.9
SCIENCE SKILLS CENTER	734	21	2.9
SHEEPSHEAD BAY	3,388	136	4.0
SOUTH SHORE	2,614	129	4.9
THOMAS JEFFERSON	1,633	80	4.9
W.E.B. DUBOIS ACADEMIC H.S.	176	50	28.4
WILLIAM H. MAXWELL	1,341	63	4.7
Brooklyn High Schools	***51,149***	***2,362***	***4.6***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
ACADEMY OF AMERICAN STUDIES	464	6	1.3
AUGUST MARTIN	1,867	93	5.0
AVIATION	1,933	38	2.0
BAYSIDE	2,779	101	3.6
BEACH CHANNEL	2,001	117	5.8
BENJAMIN CARDOZO	4,138	64	1.5
BUSINESS/COMPUTER APPS	581	28	4.8
FAR ROCKAWAY	1,410	105	7.4
FLUSHING	2,364	186	7.9
FOREST HILLS	3,325	69	2.1
FRANCIS LEWIS	3,745	123	3.3
FRANKLIN K. LANE H.S.	3,164	299	9.5
GROVER CLEVELAND	3,257	256	7.9
H.S. FOR ART AND BUSINESS	737	39	5.3
HILLCREST	3,081	245	8.0
HUMANITIES & ARTS/MAGNET SCHOOL	625	27	4.3
JAMAICA H.S.	2,487	154	6.2
JOHN ADAMS	3,964	335	8.5
JOHN BOWNE	3,837	237	6.2
LAW GOVT COMMUNITY SERVICE	537	22	4.1
LONG ISLAND CITY	3,325	163	4.9
MARTIN VAN BUREN	2,705	105	3.9
MATH/SCIENCE/TECHNOLOGY	445	16	3.6
NEWCOMERS SCHOOL	980	96	9.8
NEWTOWN H.S.	4,631	312	6.7
QUEENS GATEWAY (HEALTH SCIENCES)	339	9	2.7
QUEENS VOCATIONAL/TECHN.	1,080	54	5.0
R.F. KENNEDY (CSD-25 COLLAB.)	394	5	1.3
RICHMOND HILL	3,103	150	4.8
SPRINGFIELD GARDENS	1,969	144	7.3
THOMAS A. EDISON	2,042	34	1.7
WILLIAM C. BRYANT	4,061	221	5.4
YOUNG ADULTS LEARN. CENTER (YABC)*	275	201	73.1
Queens High Schools	***71,645***	***4,054***	***5.7***
CITYWIDE	***301,271***	***22,323***	***7.4***

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2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
ABRAHAM LINCOLN H.S.	2,563	147	5.7
ACORN H.S.	623	21	3.4
ACORN H.S. FOR SOCIAL JUSTICE	229	10	4.4
AUTOMOTIVE H.S.	936	42	4.5
BOYS AND GIRLS	3,456	167	4.8
BROOKLYN GLOBAL STUDIES CSD-15	439	18	4.1
BROOKLYN TECHNICAL	4,115	13	0.3
COBBLE HILL/AMERICAN STUDIES	580	5	0.9
CURTIS H.S.	2,475	24	1.0
EL PUENTE ACADEMY FOR PEACE	146	8	5.5
FORT HAMILTON H.S.	4,325	170	3.9
GEORGE WESTINGHOUSE	1,158	71	6.1
H.S. OF TELECOMM. ARTS	1,155	44	3.8
HARRY VAN ARSDALE H.S.	1,457	101	6.9
JOHN JAY H.S.	2,486	237	9.5
LAFAYETTE	2,215	129	5.8
NEW DORP	1,877	34	1.8
PORT RICHMOND	2,436	50	2.1
RALPH MCKEE VOCATIONAL	657	29	4.4
SARAH J. HALE Y/A BORO CENTER	124	43	34.7
SUSAN E. WAGNER	2,489	35	1.4
TOTTENVILLE	3,895	101	2.6
WILLIAM E. GRADY H.S.	1,576	75	4.8
B.A.S.I.S. High Schools	***41,412***	***1,574***	***3.8***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
BARUCH COLLEGE CAMPUS H.S.	386	1	0.3
SCHOOL OF THE FUTURE	580	7	1.2
THURGOOD MARSHALL ACADEMY	397	16	4.0
UPPER LAB	731	1	0.1
C.S.D. High Schools	***2,094***	***25***	***1.2***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
ADLAI E. STEVENSON GED	138	34	24.6
CHRISTOPHER COLUMBUS GED	57	19	33.3
DEWITT CLINTON GED	45	12	26.7
EDWARD R. MURROW GED	31	1	3.2
ERASMUS GED	12	4	33.3
EVANDER CHILDS GED	46	16	34.8
FORT HAMILTON GED	38	14	36.8
FRANKLIN K. LANE GED	52	20	38.5
HARRY VAN ARSDALE GED	49	2	4.1
JAMES MADISON GED	45	4	8.9
JOHN F. KENNEDY GED	18	16	88.9
JOHN JAY GED	16	29	181.0
MORRIS GED	31	9	29.0
PROSPECT HEIGHTS GED	42	32	76.2
SEWARD PARK GED	41	22	53.7
THEODORE ROOSEVELT GED	46	16	34.8
WALTON GED	40	26	65.0
WILLIAM H. TAFT GED	18	16	88.9
G.E.D. Programs	***765***	***292***	***38.2***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
CENTER FOR CONTINUED EDUCATION	190	44	23.2
COMMUNITY SCHOOL FOR CONT. EDUCATION	115	34	29.6
IDA B. WELLS	196	91	46.4
MARTHA NEILSON	222	113	50.9
TEEN AID H.S.	151	27	17.9
PREGNANT TEEN	***874***	***309***	***35.4***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
GEORGE WASHINGTON HIGH SCHOOL	236	54	22.9
H.S. FOR ENTERPRISE/BUS/TECHNOLOGY	587	32	5.5
PROGRESS H.S.	602	35	5.8
SARAH J. HALE	151	44	29.1
SCHOOL FOR HEALTH CAREERS & SCIENCE	321	6	1.9
SCHOOL FOR INT'L BUS. & FINANCE	367	11	3.0
SCHOOL FOR LAW & PUBLIC SERVICE	343	10	2.9
SCHOOL FOR MEDIA & COMMUNICATIONS	299	13	4.3
THE SCHOOL FOR LEGAL STUDIES	601	32	5.3
WADLEIGH SCHOOL	429	18	4.2
Chancellor's High Schools	***3,549***	***157***	***4.4***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
BRONX REGIONAL H.S.	356	67	18.8
BROOKLYN COLLEGE ACADEMY (BRIDGES)	480	2	0.4
CASCADE CENTER FOR TEACH/LEARN.	225	11	4.9
CITY-AS-SCHOOL	956	50	5.2
CONCORD H.S.	184	26	14.1
FREEDOM ACADEMY	151	2	1.3
H.S. OF WORLD CULTURES	219	5	2.3
H.S. REDIRECTION	578	155	26.8
LOWER EAST SIDE PREP.	571	77	13.5
METROPOLITAN CORP. ACADEMY	320	10	3.1
PACIFIC H.S.	363	28	7.7
PARK EAST H.S.	403	27	6.7
PHOENIX SCHOOL	235	69	29.4
SATELLITE ACADEMY	832	134	16.1
STREET ACADEMY	356	69	19.4
UNITY H.S.	199	9	4.5
UNIVERSITY HEIGHTS H.S.	437	54	12.4
URBAN ACADEMY PROGRAM	101	6	5.9
WEST SIDE H.S.	729	195	26.7
Transfer Alternative High Schools	***7,695***	***996***	***12.9***
CITYWIDE	***301,271***	***22,323***	***7.4***

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2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
BEACON SCHOOL	815	8	1.0
BRONX COALITION H.S. FOR TECH	342	38	11.1
BROOKLYN INTERNATIONAL	306	15	4.9
CENTRAL PARK EAST	355	19	5.4
CHOIR ACADEMY OF HARLEM	248	2	0.8
COALITION SOCIAL CHANGE	382	9	2.4
EAST NEW YORK FAMILY ACADEMY	273	12	4.4
EBC/DHS PUBLIC SERVICE BUSHWICK	589	24	4.1
EBC/PUBLIC SERV. EAST NEW YORK	287	7	2.4
FANNIE L. HAMER H.S.	388	27	7.0
HOSTOS LINCOLN ACADEMY	344	1	0.3
LANDMARK H.S.	352	11	3.1
LEGACY SCHOOL	357	19	5.3
MANHATTAN INTERNATIONAL	315	11	3.5
MANHATTAN VILLAGE	438	6	1.4
MONROE ACAD. FOR BUSINESS/LAW	442	35	7.9
MONROE ACAD. VISUAL ARTS/DESIGN	401	35	8.7
NEW SCHOOL FOR ARTS AND SCIENCE	530	18	3.4
PUBLIC SCHOOL REPERTORY	232	8	3.4
ROBERT F. WAGNER JR.	434	10	2.3
SCHOOL FOR THE PHYSICAL CITY	189	3	1.6
URBAN PEACE ACADEMY (COLL.)	347	15	4.3
VANGUARD	351	12	3.4
WINGS ACADEMY	416	14	3.4
YOUNG ADULTS LEARNING CENTER (YABC)*	172	88	51.2
Articulated Alternative High Schools	***9,305***	***447***	***4.8***
CITYWIDE	***301,271***	***22,323***	***7.4***

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2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
AUXILIARY SERVICES MANHATTAN	2,341	858	36.7
BEDFORD STUYVESANT OUTREACH	342	64	18.7
BOROUGH ACADEMY MANHATTAN	147	20	13.6
BRONX AUXILIARY SERVICES	1,417	649	45.8
BRONX BOROUGH ACADEMY	135	45	33.3
BRONX LITERACY ACADEMY (J. BALDWIN)	173	48	27.7
BRONX OFFSITE ED. SERVICES	520	198	38.1
BRONX OUTREACH	382	76	19.9
BROOKLYN AUXILIARY SERVICES	2,661	888	33.4
BROOKLYN BOROUGH ACADEMY	176	36	20.5
BROOKLYN OFFSITE ED. SERVICES	1,312	402	30.6
BUSHWICK OUTREACH	331	99	29.9
CAREER EDUCATION CENTER	1,671	440	26.3
LOWER MANHATTAN OUTREACH	240	53	22.1
MANHATTAN OFFSITE ED. SERVICES	858	296	34.5
NYC VOCATIONAL TRAINING CENTER	739	265	35.9
OUT-OF-CITY OFFSITE ED. SERVICES	261	40	15.3
PROJECT BLEND	315	85	27.0
QUEENS AUXILIARY SERVICES	3,052	1,013	33.2
QUEENS OUTREACH PROGRAM (ACAD.)	341	41	12.0
QUEENS OFFSITE ED. SERVICES	548	140	25.5
RICHMOND AUXILIARY SERVICES	856	236	27.6
RICHMOND OFFSITE ED. SERVICES	178	47	26.4
UPPER MANHATTAN WEST OUTREACH	337	54	16.0
Retrieval Programs	***19,333***	***6,093***	***31.5***
CITYWIDE	***301,271***	***22,323***	***7.4***

2000-2001 EVENT DROPOUT RATE

School Name	Register	Dropout	Percentage
LIBERTY	556	73	13.1
GREGORIO LUPERON PREP.	316	28	8.9
PROJECT YOU	480	51	10.6
SECOND OPPORTUNITY SCHOOL	66	1	1.5
PASSAGES	357	30	8.4
BRKLIN LITERACY ACAD. (DOUGLAS)	246	58	23.6
ISLAND ACADEMY	210	355	169
ROSEWOOD H.S.	66	33	50
THE HORIZONS HIGH SCHOOL	274	20	7.3
EIGHT PLUS LEARNING ACADEMY	543	5	0.9
RIKERS ISLAND ED. FACILITY	689	303	44
Transitional Programs	***3,803***	***957***	***25.2***
CITYWIDE	***301,271***	***22,323***	***7.4***

APPENDIX D

GRADUATION REQUIREMENTS

FOOTNOTES ON BACK

DIPLOMA REQUIREMENTS FOR STUDENTS ENTERING GRADE 9 IN:

FOOTNOTES ON BACK

	COURSES	SEPTEMBER 1996		SEPTEMBER 1997		SEPTEMBER 1998		SEPTEMBER 1999		SEPTEMBER 2000		≥ SEPTEMBER 2001	
		LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
REQUIRED UNITS OF CREDIT	English	4	4	4	4	4	4	4	4	4	4	4	4
	Social Studies (a)	4	4	4	4	4	4	4	4	4	4	4	4
	Mathematics	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
	Science	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
	Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
	The Arts (c)	1	1	1	1	1	1	1	1	1	1	1	1
	Core Credits	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	15.5	15.5
	Languages Other Than English		3 (d)		3 (d)		3 (d)		3 (d)		3 (d)	1	(e)
	Physical Education (f)	2	2	2	2	2	2	2	2	2	2	2	2
	Sequence Courses/Electives, BOTE, CTE, The Arts (c g)	5	2	5	2	5	2	5	2	5	2	3.5	4.5 (e)
	TOTAL Required (minimum)	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	22	22
	EXAMINATIONS												
MINIMUM TESTING REQUIREMENTS	RE English	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes	Yes	Yes	Yes
	RE Mathematics	No	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (i)	Yes (i)
	2nd RE Mathematics	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (j)
	RE Global History & Geog.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
	RE US History & Gov't	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
	RE Science	No	Yes	No	Yes	No	Yes	Yes(h)	Yes	Yes (h)	Yes	Yes	Yes
	2nd RE Science	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
	Languages Other Than English	No	Yes (d)	No	Yes (d)	No	Yes (d)	No	Yes (d)	(k)	Yes (d)	(k)	Yes (d)
	RCT Mathematics	Yes	No	No	No	No	No	No	No	No	No	No	No
	RCT Global Studies	Yes	No	Yes	No	No	No	No	No	No	No	No	No
	RCT US History & Gov't	Yes	No	Yes	No	No	No	No	No	No	No	No	No
	RCT Science	Yes	No	Yes	No	Yes	No	No	No	No	No	No	No

NOTE: School districts may establish diploma requirements in addition to those outlined

RE - Regents Examination RCT - Regents Competency Test

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FOOTNOTES FOR DIPLOMA REQUIREMENTS CHART

(Section 100.5 of NYCRR)

(a) Four credits required, including 1 unit in U.S. history and government and 1/2 unit each in participation in government and economics.

(b) Students may meet the learning standards in technology, either through a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.

(c) The arts are defined as dance, music, theater, and visual arts.

(d) Students taking a sequence of not less than 5 units of credit in career and technical education (CTE) or the arts may substitute another 3-unit or 5-unit sequence in place of the 3 units in a language other than English (LOTE).

(e) To earn the advanced designation, the student must complete one of the following:
1. A language other than English (3 credits)
2. CTE (5 credits)
3. The arts (5 credits)

(f) For students entering grade 9 prior to the fall of 2001, participation in physical education is required at the equivalent of 1/2 unit of study per year. Starting with 9th graders entering in 2001, 2 units of credit in physical education are required for graduation.

(g) For students entering grade 9 prior to the fall of 2001, diploma requirements include two 3-unit sequences, selected from mathematics, science, CTE, and the arts; or one 5-unit sequence in English or social studies.

(h) Districts may establish a passing score no lower than 55.

(i) Scoring ≥ 65 on Regents in both seq. mathematics I and II, OR by scoring ≥ 65 on mathematics A.

(j) Scoring ≥ 65 on Regents in seq. mathematics III, OR by scoring ≥ 65 on mathematics B.

(k) Students who complete Checkpoint A and two units of study in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.

Additional Resources

Academic Intervention Services (OSA):
http://www.emsc.nysed.gov/

Learning Standards, Resource Guides, and Assessments:
http://www.emsc.nysed.gov/ciai/

Limited English Proficiency/English Language Learners:
http://www.nysbee.org/

New York State Academy for Teaching and Learning (Learning Experiences):
http://www.nysatl.nysed.gov/home.html

Part 100 of Commissioner's Regulations Relating to General Education and Diploma Requirements (Regulatory Language, Guidance Documents and Resource Materials):
http://www.emsc.nysed.gov/part100/opener.html

Sharing Success (Programs and Practices):
http://www.sharingsuccess.org/

Special Education:
Safety net for students with disabilities:
http://www.emsc.nysed.gov/topics/safetynet.html
Frequently Asked Questions:
http://web.nysed.gov/rsats/speaipolicy/FAQtopics.htm

Please feel free to duplicate this pamphlet as needed. You may access the pamphlet on the Department's Part 100 web site at:
http://www.emsc.nysed.gov/part100/opener.html

Questions on specific topics can be directed to the contact person listed on the subject/contact directory at http://www.emsc.nysed.gov/mansu/direct3.html.

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GENERAL EDUCATION & DIPLOMA REQUIREMENTS

Commencement Level
(Grades 9-12)

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New York State Education Department
Albany, NY 12234
www.nysed.gov

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